

Luther

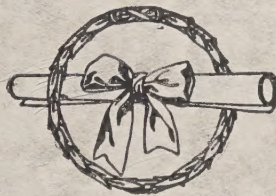


League

Review

..I May the hopes you've set your heart upon speedily come true, Ie..
and the task which you now undertake bring success to you.
Congratulations—Best Wishes

Commencement



Graduation

Youth Faces The Future

*"Laid on Thine altar, O my Lord divine,
Accept this gift today for Jesus' sake.
I have no jewels to adorn Thy shrine,
Nor any world-famed sacrifice to make:
But here I bring within my trembling hand
This will of mine, a thing that seemeth small—
And Thou alone, O Lord, canst understand
How when I yield Thee this I yield mine all."*

Luther League of America

THE YOUNG PEOPLE'S ORGANIZATION
OF THE
UNITED LUTHERAN CHURCH IN AMERICA

Luther League Review

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ATTENTION!!

New Children's Day Service

All Things Bright and Beautiful

By Rev. and Mrs. Paul C. Weber

SERVICE and hymns appropriate for the observance of Children's Day. Some of the hymns are familiar but some are entirely new. A simple pageant emphasizes through Sunshine, Starlight, Moonlight, Flowers, Birds, and Children that all nature's beauty and fruitfulness are gifts of God and we should give thanks, praise, and gratitude to Him. A Supplementary Note suggests a way to make this pageant quite elaborate and very charming, should a School wish more than the simple setting.

Price, 8 cents a copy;
60 cents a dozen; \$4.00 a hundred.

Luther Leagues, Vacation Church Schools, Summer Schools and Assemblies!

PAGEANTS

A Pageant Portraying the Meaning of
Luther's Coat-of-Arms

The Banner of the Cross

By Sanford N. Carpenter, D.D.

THE coat-of-arms adopted by Luther, as a symbol of the great and heroic struggle he was waging, is rich in significance and with silent eloquence reveals the spiritual values of that contest. In this unique pageant, the inner meaning of this emblem is unfolded in a most impressive and interesting manner.

Price, 35 cents

A Pageant of Religious Education

The Heritage of the Child

By Laura Scherer Copenhaver

IN this striking pageant, "Education" reviews past efforts at instruction and then shows the rights of the child in the church, Sunday School and other religious schools. Beautiful, impressive, instructive, religious in tone, and adaptable to large or small groups, this pageant, with costume directions included, will make a strong feature on programs of Educational Institutes, Sunday School Conferences, Summer Schools, and also in Parish Schools.

Price, 25 cents each; \$2.00 a dozen

A Splendid Patriotic Pageant

The Lutheran Spirit of '76

By Henry W. Snyder, D.D.

A simple, beautiful, effective pageant which emphasizes the patriotic spirit of the Lutherans of '76 and the important part they played in that period. The scenes include among others, the church with Peter Muhlenberg giving his decision to fight; a scene in Washington's camp with Dr. Muhlenberg offering the use of the Trappe Church for a hospital, and suggesting a representative type of government such as the Lutheran Church has; the Gloria Dei Lutheran Church with the women sewing the flag. Full directions for producing the pageant are given.

Price, 25 cents each; \$2.00 a dozen

United Lutheran Publication House

1228-1234 Spruce Street, Philadelphia, Pa.

Education—Commencement—Vacations

Congratulations and Best Wishes—*Graduates*

A CATECHISM ON EDUCATION

A prominent educator has propounded the following questions by which one may test their claims to being educated. He defines education as "adjustment to life." They afford an ideal for young graduates as well as a test for seasoned "highbrows:"

1. Has education given you sympathy for all good causes?
2. Has it made you public spirited, so that you look beyond your own dooryard and take interest in a clean city?
3. Has it made you a brother to the weak?
4. Have you learned the proper value of money and time?
5. Have you learned how to make friends and keep them?
6. Can you look an honest man or a pure woman straight in the eye?
7. Do you see anything to love in a little child?
8. Will a lonely dog follow you in the street?
9. Can you be high-minded and happy in the drudgeries of life?
10. Can you be happy alone?
11. Are you good for anything to yourself?
12. Can you look out on the world and see anything but dollars and cents?
13. Can you look up at the sky at night and see beyond the stars?

THE VOICE OF YOUTH

I am a Luther Leaguer, graduated from High School in 1934 and I expect to enter college next fall. I am not sure just when I became a tither, but I know it must have been at least ten years ago, for I was very young, with little money—only what I earned doing little jobs after school—when I began to consider one-tenth of my earnings as belonging to God, and to set it aside for His work. With this idea, it was my purpose to make it the policy of my life; and I have carried it out. But had it been only a trial, it would have sold itself to me just as completely.

From a material standpoint alone, I have never had cause to regret my decision. On the other hand, it has proven to be a paying proposition. Instead of having to pinch and squeeze to give to the church I have hardly missed the money, and have never wanted for the necessary things of life. Though I am not making a large salary, I have been able to help bear the financial burdens of the home, and to save some of my earnings besides. But best of all, my contributions to the church have steadily increased, until now (I am sorry this is true) they are more than those of some of the members who are supposed to be fairly well-to-do. I hope you will not think this is self-praise. I am merely trying to bring out the fact that through tithing it is possible to give more money with less effort. To non-tithers a plea for money to carry on God's work is "begging"; to tithers it is a glorious opportunity which they are always prepared to meet—if only in a small way. To non-tithers it is a "sacrifice" to give to the support of

Christ's cause; to tithers the sacrifice is lost sight of in the joy of being a faithful steward. And then there is the knowledge that "God loves a cheerful giver."

I said that I expect to enter college next fall. Less than two years ago, the biggest obstacle in my path was a financial one, but now it has been removed entirely, and in a wonderful way. I believed that if I did my part as best I could, God would take care of the rest, just as He has always done—and He has not failed me. In fact, any money which I have spent in His work has been repaid many times. I am not saying that anyone who becomes a tither for this reason will be rewarded in a material way; I only say that I believe God will take care of those who try to be good stewards, and that they will never want for any good thing.

Besides this, there is the spiritual reward which cannot be denied. It consists of the joy in being a co-worker with God—in having a share in His great plan for the redemption of the world—and of the thrill that comes with a knowledge that through your own efforts, coupled with those of others, souls in darkness are being led out into His marvelous light. Also, there is the anticipation that soome day we shall hear, the Master say, "Well done, good and faithful servant."

Should every church member become a tither, how much sooner would the world be won for Christ!

COMMENCEMENT

This is the month of commencements in schools and colleges. All are interested in the hosts of young people starting out in life. We wish them all success. Let us pray that they may be guided into it. For their sakes as well as our own, it may not be unprofitable to refresh our minds as to what are some of the secrets of success.

I. The importance of aim.

The lamented Professor Olney, of Ann Arbor, used to tell the story of a Chinaman who stood by the way-side hacking away at a log. He never struck twice in the same spot. A traveler came along, and seeing the uncertain hacking, said, "Well, John, and what are you making?" "Oh, don't know," said John, "maybe god, maybe bedstead!" Just so aimlessly is life often lived that men scarcely know the real object of their toil. Many there are so lacking in definite object of purpose that their lives prove little more than an ever uncertain hacking away. Many a life goes to waste and ruin simply because, like an abandoned and drifting vessel, no guiding purpose directs its course.

II. The aim must be high.

A purpose in life, however, is not enough in itself. It is all-important that the aim be both definite and high. It is an old saying that if you aim at the barn door you will hit the weathercock on the steeple—which simply means that we must aim high if we would hit high. It is true for real success in life. In any department in life we rarely get more than we expect to get. "According to your faith be it unto you" involves a principle valid anywhere. Expectation is the first step in achievement. Confidence is a great element in success,

even in a game of ball. It is unlikely we will either hit or catch a ball we expect to miss. Someone has said that Columbus practically found America before he left Spain, and so far from being surprised when he saw the western continent, he would have been surprised if he had not seen it. The expectancy of faith is a large element in all success.

III. But let us not forget that even a high, definite aim and purpose in life will not insure success. Impractical dreamers might claim these. The necessity is implied and high ideals be pursued with untiring energy.

A good beginning plus a good continuance makes a good ending. "By diligence and patience the mouse ate in two the cable; and little strokes fell great oaks," as Poor Richard says in his Almanac. Get a high and definite purpose in life, and stick to it. It is will force, fixedness of purpose and persistency that enable a man to do or to be whatever he sets his mind on doing or being.

IV. Let us honestly face this other question also: What is real success?

It may be a real relief to know that success is not a measure of comparison with what other men and women have done. Success is just coming up to the level of our very best. It is making the most of our abilities and opportunities. To measure ourselves by comparing ourselves among ourselves is not wise. As one has aptly said, "The frog is not called upon to swell himself into an ox, nor to do the work of an ox." We should only ask, What is the level of my best, and how near am I coming to it? How does what I am compare with what I might be?

When Nelson signalled from his flagship to every person in his fleet, "England expects every man to do his duty," it did not mean the same to all. To the captains it meant that they should do their best as commanders; to the marines, that they should do their best at the guns; to the sailors, that they should do their best in sailing the ships; to the cabin boys, that they should do their best as messengers. Every one succeeded who did the best he could. Success is not a question of talents, but of doubling them. It is not a question of one's self. To every "graduate" aiming for highest success, over both departments of your future business, the earthly and the heavenly, in each of which you are called upon to glorify God and do good to men, write high above the entrance door this significant motto: God expects every man to do his best.

PLAN A CREATIVE VACATION

The time of the singing of the birds has come and spring is here. Summer is just around the corner. With the lure of the out of doors there comes also the annual question: "Shall We Abandon Our League Meetings for the Summer?" We do not undertake to answer this question for everybody, for we recognize that there are "peculiar situations" to be reckoned with. But we do venture these suggestions:

Changing our activities may be more profitable to ourselves and the cause than to cease our activities as a League. In nature, summer is not a time for idleness, but a time of unusual activity. Many Churches have seen in the vacation period an opportunity to supplement the religious educational program of the year by daily vacation Bible Schools. Unemployed young peo-

ple home from college, can be of great service to the school by serving as teachers in these schools. Prospective teachers should welcome the opportunity to test the value of their training. The President of a Luther League last summer took a group of a dozen boys and girls on a world friendship tour. Through pictures, plays, pageants and worship services these children were helped to feel their kinship for their little brothers and sisters in foreign countries. The result was a larger interest in what the church is doing in missions.

I have before me an account of how a League last summer continued their devotional meetings.

"Our League and Church held joint meetings at our town or farm house. The people came in auto loads and lined up in a semi-circle on the lawn before the veranda of the home, and the pastor and League leader, with a few singers around our small Church organ, led the people. The League leader and a few assistants treat the topic for thirty minutes, then the pastor uses ten minutes. It has proved most successful in our case, the attendance increasing each Sunday evening during the season. The people on the farms appreciate our coming and as a result are more faithful in Church attendance during the other months of the year. Beside, it fosters a brotherly spirit between the people of the town and the rural homes."

Another group of young people assumed the responsibility for conducting a series of services in a park with other Churches of the community.

Another League held their devotional meetings on the Church lawn and after the first service from forty to fifty people in the neighborhood were in attendance regularly. Fifteen members were added to the Church membership directly through these service.

Do not plan to close your League work for the summer. Plan something different that will not only enrich your community, but also enrich your own life.

LUTHER LEAGUE CONVENTION HEADQUARTERS FORTIETH ANNIVERSARY CONVENTION JULY 8-11, 1935

The Francis Marion

CHARLESTON'S
LARGEST, FINEST AND MOST CENTRALLY
LOCATED HOTEL

300 Outside Rooms Each With Bath

Its Coffee Shop Made Famous By Its Service
and Excellent Food In the Only Air-
Cooled Dining Room In the City.
Open Day and Night.

40th ANNIVERSARY
CONVENTION



Luther League of America

CHARLESTON

SOUTH CAROLINA

JULY 8-11
1935



The Fortieth Anniversary Convention

AT
Charleston,
South Carolina



FORTY MILESTONES OF ORGANIZATION
TWENTY MILESTONES OF CONVENTIONS
ON THE MARCH OF LUTHERAN YOUTH
Yes, It's Charleston, South Carolina, July 8 to 11

Charleston, S. C., 1935 will look both ways. It will be the fortieth milestone in the march of the Luther League and the twentieth milestone of conventions.

Forty years of consecration and service and vision by Lutheran youth is behind us. During these years there has been a marked development of program and the committing of trained workers to definite and necessary activities in the name of Christ and His Church.

The place which our Luther League has had in these fruitful years will be remembered in the addresses and fellowship of our National Convention at Charleston, S. C.

Facing the Future

But we are not issuing the call for this convention to the youth of our United Lutheran Church to the southland for this commemorative occasion only. We have a greater and richer period of service before us, both as individuals and as a League within and for the Church.

Charleston will give the bugle call and the marching orders to a renewed consecration and service. What the League has done in stimulating within youth the spirit of evangelism, missions, service, loyalty and in the cause of Lutheran unity will be reviewed primarily as a challenge and a prophecy of the greater progress that is to be. At this convention we shall look upon the past as a vantage ground gained for a further march in the interests of extending Christ's Kingdom.

Good Leaders

The conference leaders of the 1935 Convention have been chosen because of the ability to handle the subject matter before the convention. They will not merely stir our hearts but quicken our hands. We look to them not only for inspiration that will carry us forward, but for practical guidance that will chart our progress and give us formulas for united action. The whole program of the League in all phases of its departmental life will

be given our attention with a view to improving our program and more firmly establishing that which in our program has been found efficient and helpful.

Conferences for Presidents and Vice Presidents, Secretaries, Treasurers, Publicity, Music and Social and Fellowship Hours will be in charge of experienced and gifted leaders.

Outstanding Speakers

A program of unusual strength is being arranged by the program committee of the Luther League of America. The speakers for the evening services consist of the following: Dr. Alvin E. Bell of Toledo, Ohio; Dr. James C. Kinard, President of Newberry College; Dr. P. D. Brown, Columbia, S. C., and Dr. Walter H. Traub, Omaha, Nebraska. Other speakers will be Harry Hodges, former Executive Secretary and Rev. Gustave H. Bechtold, D.D., Superintendent Inner Missions, both of Philadelphia, Pa.

Dr. Alfred J. Beil of Des Moines, Iowa, will be the Chaplain of the Convention and will have charge of the Quiet Moments at the close of each morning and afternoon session. Rev. T. Benton Peery of Philadelphia, Pa., will have charge of the fellowship in song and assist in the convention music.

The Intermediate and Junior Departments will have outstanding speakers and prominent places on our program during the convention sessions. Rev. J. L. Thornburg of Statesville, N. C., will speak at the Intermediate Hour and Rev. William C. Schaeffer, D.D., of Allentown, Pa., will speak at the Junior Hour.

During the morning and afternoon sessions we shall be privileged to hear missionaries from Japan, China, India, representatives from the Foreign, American and Inner Mission Boards of the United Lutheran Church, Fraternal delegates and representatives from other Lutheran youth organizations.

Fellowship with the Hundreds

Practically all of the states of the Union and the Dominion of Canada will be represented in this prophetic and historic congress of young people. There is no limitation on the number that may register. If you are not chosen as a delegate from a State or Synodical, District or Local League, register as a visitor and enjoy all the privileges of the convention.

Several hundred young people by means of personal savings and with the help of parents and others, will provide for the comparatively small cost of seeing the south and participating in this convention of Lutheran youth.

The Charleston Committee are sparing no effort to entertain their guests and are providing many interesting features in entertainment and fellowship.

In the days of travel and sightseeing in the social and religious gatherings on trains, steamships, hotels and homes, the young people who go to Charleston this summer will enjoy a great life experience.

Why You Should Join Us

Why should I attend the Charleston Convention?" The question is soon answered: you have in fact largely answered it in your own mind.

First and foremost: That the convention will offer you not only vision, but practical preparation for the tasks ahead. From this convention you will return to your Church, your League, equipped for service as well as inspired for service.

Second: The conferences will bring you in touch with every phase of young people's interests and activities in the local Church.

Third: The impression that needs to be made upon the Church of the real worth of the younger generation. The convention's official action on important issues will have national influence.

Southward march, ye Luther Leaguers!

THREE IMPORTANT CHARLESTON CONVENTION ADDRESSES TO REMEMBER FOR YOUR INFORMATION

Transportation and Identification Convention Certificate to obtain the reduced rates on railroad or steamship lines, write to

Mr. Clarence Wiegart,
Transportation Chairman,
106 Dixie Terminal Building,
Cincinnati, Ohio.

Registration and Credential Blanks for Delegates and Visitors, write to

Miss Wilhelmina Behlmer, Registrar,
168 Ashley Avenue,
Charleston, N. C.

Hotel reservations write directly to the hotel. Hotels and rates are listed in the April Luther League Review.

Housing—when desiring a room and breakfast at \$1.25 per day in a home at Charleston, write to
Mrs. W. R. Ronemous, Housing Chairman
7 Glenwood Avenue,
Charleston, S. C.

Forty Hundred for Forty Years

Three Timely Statements

- I** A balanced budget is essential to the full program of the Luther League of America. The activities are dependent on the income received.
- II** Only 80 per cent of the budget is received from dues, sale of literature and the annual appropriation from the United Lutheran Church in America.
- III** The other 20 per cent **MUST** be raised through the Sustaining Membership Fund. The quota for 1935 is \$4000.



A Question Often Asked

What is the Sustaining Membership Fund of the Luther League of America?

- I** It is the life blood of the Luther League of America. Without it, much work now being done would be curtailed.
- II** It is the Loyalty Fund of the Luther League of America. It is a loyalty fund because it is entirely a free-will contribution to the work of the Lord among the youth of the Church.
- III** It is your opportunity to guarantee a forward program for the Youth of the Church—the Leaders of Tomorrow.
- IV** It is the sincere way to prove your loyalty and love to the Luther League.

NOW IS THE TIME TO ACT!

Every Luther Leaguer should hold a Contributing Membership Card. Will you have yours at Charleston? By the payment of a dollar you can be enrolled as a Contributing Member in the Sustaining Membership Fund. Your loyalty and co-operation will be sincerely appreciated. Make remittances payable to the Luther League of America, and mail to the Luther League of America, Muhlenberg Building, 1228 Spruce Street, Philadelphia, Pa.

WHAT TO EXPECT

The July-August Review will contain all official reports for the Charleston Convention. The Review will be a Convention necessity. All reports should be reviewed before coming to the Convention. The September and October issues will contain the whole Convention Story. **Do Not Let Your Subscription Lapse!**

The FELLOWSHIP HOUR

(By Miss Eva Peeler)

June—Perhaps we think of June as the month of brides, or perhaps of the days when school is over, and then it may be just the ending of spring and the beginning of summer.

Our local conditions, of course, will determine just what kind of program we will plan. For some Leaguers who will have to hold this Fellowship Hour indoors, a study of Brides and wedding customs of all lands would be very interesting. A search through old magazines will bring a vast amount of information. Several years ago the Foreign Missionary printed a letter from Rev. Grady Cooper telling of a marriage in China, how many hours the wedding feast lasted, showing pictures of the bride and groom. I'm sure you can find material enough to plan a real educational evening if you want an evening of this kind.

After being housed up all winter most of you may want an outdoor meeting—and this is a splendid time for one. A treasure hunt would be fine. The treasure, the place to hold the meeting, an advanced guard may blaze the trail, leaving directions all along the way. A lake or swimming pool is a desirable place to spend the evening.

One of the main features of this evening hour will be the eats. If it is very hot, carry a picnic lunch—if you select a cool night, build a fire and roast bacon and "hot dogs," better still, if you can, have a chicken or steak fry—coffee, fried potatoes, bread and "hot stuff" complete a swell supper.

If you have selected the lake or pool try a water carnival for the first part of your program. Any number of events may be selected, judges, of course, to make decisions. Hold a diving contest or a fancy stroke, a dash, the full length of the pool. Balloon race—get six or seven toy balloons of different colors. Line up all swimmers at one end of the pool and give each a balloon. They are to lay the balloon on the water and swim to the other end of the pool, knocking their balloon along as they go. Give a prize to the winner.

You may have other events—do not have too many. All the Leaguers will not want to swim and you want everybody to play.

Be sure that all contestants are good swimmers.

The Carnival over the eats are next—then play games that will include everybody.

Hot Potato—This is a great action game for from 12 to 25 people, if you have more than 25, make two circles. In forming the circle, one player is placed in center, a soft ball or knotted towel, or some soft object that can be tossed and caught is the necessary equipment. The object of the game is to keep the hot potato or ball away from the one in the center. The ball may be rolled, thrown or batted. If the center player touches or catches the ball, the last one who touched the ball takes his place and the game is resumed. When the ball rolls or is thrown outside the circle, either the last person who touched it is responsible, or if the players tend to slow up the game by not quickly recovering the ball, the one to the left of the ball when it leaves the circle is responsible. Two balls and "Its" can be used in larger circles.

The Rodeo—Equipment: potatoes, boxes, a sharpened stick and a stick or broom-stick pony for each participant: Place as many potatoes as desired (six in a row is sufficient) in as many rows as you desire participants. At the end of the row place a box or container into which potatoes may be dropped. Give each "cowboy" the pony he is to ride, and a sharpened stick. At the signal, each rider gallops down to his first potato, spears it with his pointed stick and conveys the potato to his container, into which he drops it. He then gallops back for the next potato, and so on until all the potatoes are in the box. This is good for excitement, and one of the things you will remember.

Squirrel in the Tree—Players line up and count off, one, two, three. Each 1 join hands with a 2 to imitate a tree trunk. A 3, the squirrel, stands in the center of the little circle made by 1 and 2 as they join hands. These groups of three are scattered all over the playing space, each as far removed from the other as possible. Two extra players are needed—"It" who is the hunter, and one runner who represents the hunted and homeless squirrel. The hunter chases the squirrel, who when he gets tired bolts into a tree, thereby making himself safe and at the same time existing the squirrel already there. This squirrel is now chased until he in turns finds refuge in a tree and crowds its occupant out.

When the hunter calls "Squirrel out" every squirrel must run from his tree to another, and whoever is left out after the mad scramble becomes the hunter. After the game has been played for a while the 1's may become squirrels and then the 2's, so that all get a chance to run.

Amusing variations may be made. The "It" may become a dog pursuing a cat and must bark fiercely as he chases the mewling feline, or a clucking hen pursuing a buzzing fly. This game may be played with as few as twenty or perhaps less, or as many as four hundred.

Now all gather in a circle and join in singing some good old pep songs—catching hands, and then with a reminder that the League holds its Devotional Meeting as usual on Sunday evening at the regular time, "We'll be looking for you and good night."

NOTICE

Review Subscriptions

When clubs of ten or more subscriptions are formed no other subscriptions can be entered at the club rate after a period of two weeks has elapsed from the date the club order has been entered at Headquarters.

Club subscriptions of five can be procured at the price of \$1.00 each per year.

P. M. KINPORTS
Executive Secretary

For all information relating to transportation to the Luther League Convention at Charleston, write to Mr. Clarence Wiegart, 106 Dixie Terminal Building, Cincinnati, Ohio.

INTERMEDIATE DEPARTMENT

Dear Intermediates:

Two pages in each month's issue of the Review are reserved for whatever your secretary has to say of interest and helpfulness to the Intermediate Leagues. Some months, as in the case at the present writing, a wealth of idea and materials cry out for inclusion. Then again a dearth of news makes him scratch his fast-graying crop of hair to know what to say.

Before delving into the quantity of materials at hand for this issue and selecting what shall go into it and what shall go into the waste-paper basket, your Secretary is thinking about what properly belongs in these two pages each month. Its been decided that the material should be of a three-fold nature. First, ideas on the promotion of the program of the department; second, general suggestions for use by the Leagues; and third, news of what other Leagues are doing. For variety a little nonsense may be added. No attempt will be made at any time to arrange the material according to these three classifications. On the other hand some months may major on one or two of these three divisions; or if work afield and other circumstances prevent "much news" there may not be "much news," that's all. At any rate here goes for this issue.

Of Supreme Importance

The National Essay Contest at Charleston in July is just that in our estimation and in the activity afield. Last month's letter gave a re-statement of the rules governing this contest; also the name of Minnesota's champion, Miss Dorothy Fritz, by name. A second state champion has since been selected. The state in question is not single, but a "sandwich" state, namely: Georgia-Alabama; and the fair contents of this "sandwich" state is none other than the daughter of a fellow Army Chaplain of the writer, Miss Mary Katherine Reiser, of Resurrection Lutheran Church, Augusta, Ga. In reporting Miss Reiser's name Miss Mildred Gartlemann, superintendent of Ascension Intermediate League, Savannah, wrote: "We had three excellent essays given at the convention, and from the three, the judges awarded first place to Miss Mary Katherine Reiser, of Augusta. Yes, she is Rev. Reiser's daughter. How could my poor Intermediate compete on that topic with two preachers' children!"

Two states, Kansas and Pennsylvania, not planning to send representatives to Charleston are nevertheless actively engaged in the essay contest. From Kansas comes this very commendable word through Miss Irma Zancker, "Due to the fact that the Kansas Synodical League is not able to send a delegate to the National Convention (meaning an Intermediate delegate, I suppose.—Ed.), our own Intermediate League (of St. Joseph, Mo.) is having an essay contest within itself on "What My Church Means to Me," and the one whose essay is chosen as the best by the congregation will receive a free trip to our Luther League Camp at Junction City, Kansas." From Pennsylvania comes this very disappointing word through Miss Laura Wakley, Intermediate Secretary of the York District, namely:

"You mentioned in your letter regarding our Essay Contest that if the York District felt able they should

send our Winner to Charleston as a representative of the State. I regret to say that much as we would like to see our winner, Geraldine Haugh, Dallastown, go to Charleston as the winner, it is impossible for us to send her. On the other hand it would not be fair either for there may be other Intermediate Leagues in the State that have gone ahead like we did and planned their District Essay Contest and put it over, only to discover that Pennsylvania was not competing at Charleston. Needless to say the Young Folks were disappointed when they heard about this and no one could feel worse than I do, when a State like Pennsylvania, with so many Luther League minded people in it falls down like this.

"Regardless of our not going to Charleston I surely feel that having this Contest in our District was a fine thing because it showed us just what our Teen-agers can do if given a chance. We had some very fine essays and the three judges we had to decide said it was a very difficult task to decide which really was the best for they all were so very good."

Before closing this subject we should like to hear a word from the Challengers in New York State. Nothing definite is before us from them, primarily because their state convention does not meet until May 28th to 30th, at which time their Champion will be chosen. However, we've read a great deal from their state and district papers significant of the fact that they are on the job and keenly aware that their representative is going to face stiff opposition in Charleston.

On Hobbies

There has recently come to the desk of your secretary a very remarkable 20-page directory, entitled "The Choice of a Hobby." As stated on the frontispiece it is "A unique descriptive list of books offering inspiration and guidance to hobby riders and hobby hunters." Note: this directory does not give you information on any one hobby, rather lists every conceivable hobby for youth, such as: aviation, stamp collecting, all out-door athletics and play, pets, birds, wild flowers, gardens, photography, radio, camping, cooking, handicrafts, play production, marionettes, etc., etc. It is "A Springboard for Personal Adventure" into the source materials from which complete information and guidance for hobbies is taken. The editor of this unique service is Miss Anne Carroll Moore, one of America's outstanding authorities on books for young people and one who has been intensely interested in promoting the hobby for its own sake. The publishers are the F. E. Compton and Company, 1000 N. Dearborn Street, Chicago, Ill. If interested in securing a copy of this directory send 5 cents in postage to either the publishers or to the Luther League of America, 806 Muhlenberg Building, Philadelphia, Pa.

Affectionately,

NEWS AFIELD

Last month you were informed about the local League paper of People's Lutheran Church in Chicago. Before me is another Chicago Intermediate local, "The Echo." It is published monthly by the Intermediate League of North Austin Lutheran Church. As its name indicates it contains the "reverberations" (that's a big word and maybe needs a look-in on Webster's) of the activities and plans of said live-wire group. Such headings as these appear in the issue before me, namely: Membership Drive, Calendar For the Month, A True Christian, Your Duty During Lent, Conformants Reunion, The Purpose of Our League, and finally "Tsk! Tsk!," a column of near-wise cracking. (A paper such as this one is bound to stir up interest, loyalty and attendance, as well as accomplish a lot of good for all who take part.—Ed.)

A Little Competition

The Intermediate League at Vancouver, B. C. (British Columbia, not Before Christ) sponsored a program on February 18th. They presented three short playettes entitled: "Getting Even With Sister's Beau"—a comedy; "Heir to a Million"—a problem play (getting a million is a problem, isn't it?); and "Waiting for the Doctor"—a comedy. The entire program consisted of Intermediate talent. The Intermediates surprised everyone with these productions, and popular opinion is to the effect that the Seniors will have difficulty in getting up anything better.

News From Minne-Coca-Cola
Intermediates Hold Rally

Although the thermometer registered sixteen degrees below zero, 125 Minnesota Intermediate Luther Leagues assembled on Sunday, January 20, at Reformation Lutheran Church, St. Paul, Rev. F. H. Clutz, pastor. With George Gerberding, Minneapolis, presiding as chairman, it was decided to form a state organization, and a proposed constitution was read by Charles Morscheck, St. Paul. Twelve out of seventeen Intermediate Luther Leagues in the state were represented.

The feature of the afternoon program was the reading of five essays on "What My Church Means to Me" selected as the best of those submitted in the national essay contest. Those reading essays were Dick Dobrick, Ascension, St. Paul; Dorothy Fritz, Salem, Minneapolis; Betty Engle, Reformation, St. Paul; Fern Larson, Salem, Minneapolis; and Paul Roth, St. Mark's, Minneapolis. Judges will select the winner who will receive a trip to Charleston, South Carolina, to compete with other state winners at the Luther League of America Convention.

Devotions introducing the assembly theme, "My Church," were conducted by June Etta, Holy Communion, Minneapolis, parts of the sixteen point program were considered in talks given by Senior Leaguers. "Daily Bible Reading and Prayer" was discussed by George Overdier, Northwestern Lutheran Seminary. "Creating a Luther League Spirit" by Kenneth A. Lindstrom, Salem, Minneapolis; "Use Your League Literature" by John Shannon, St. Mark's, North St. Paul; "Educational Secretary On the Job" by Beatrice Nyen, Holy Trinity, Minneapolis.

The fellowship hour included supper, group singing, and entertainment. At the evening service Professor J. H. Dressler, D.D., Northwestern Lutheran Seminary, delivered the sermon entitled "For Such a Time As This." Rev. Mr. Clutz led in vespers. Special music was rendered by Miss Myrtle Weed, organist of Faith Lutheran Church, St. Paul, and an Intermediate girls' sextette from the same church.

The next assembly is set for May 5, at which time the constitution will be adopted and officers elected.

The Minnesota Intermediate Luther League became a reality on January 20, when Leaguers present at the assembly held at Reformation Lutheran Church, St. Paul, decided to form such an organization. The proposed constitution will be mimeographed and mailed to pastors, superintendents, and presidents who are interested. The constitution will be adopted and officers elected at a meeting on May 5. Already two invitations for the next assembly have been received.

Dorothy Fritz of Salem, Minneapolis, is the winner of the essay contest. Six dollars were received at the assembly and this has started the "nest egg" for the trip to Charleston. Many other dollars will have to be added between now and July. Have you any ideas how the money should be raised?

Not all the questionnaires on the 16 point program have been returned. Better check up to see that your League's achievements for 1934 are sent to me promptly.

News From Western District, New York
Intermediate January Convention

The January convention of the Intermediate District was well attended at Redeemer Church on Saturday, January 26th, 1935. The host League capably presented the drama-pageant, The Lost Church, during the afternoon. After a delicious banquet, the District was invited to hear Captain Calvert K. Mellon, former principal of Lafayette High School, speak on "Values." His talk was very enjoyable.

St. Paul's League from Williamsville carried away the attendance honors.

Announcement was made that the annual convention in April would be held jointly with the Seniors at Niagara Falls.

Redeemer Intermediates

The Sunday following the convention which was held at our church we presented "The Lost Church," a religious drama, at St. Paul's, Williamsville.

February 8th, we had three visitors at our Valentine social, one of which will be taken in at our next business session.

I think every League owns that very exacting and amusing game of ping pong. We have enjoyed it for some time and have decided to challenge Ye Luther Leaguers. We have organized three teams and if you are interested, either write, David Stewart, 50 Arkansas Street, or Bernard McCoy, 313 Auburn Avenue, Buffalo, New York, for information.—David Stewart.

Christ Church Intermediates

As part of their program of the year, the Intermediates held a spaghetti supper on Friday, February 15 at 6:00 at which time 34 were served. Afterwards a devotional service was held under the direction of Freda Buterbaugh. Slides on China and the Parable of the Good Shepherd were shown. Their leader, Alice Eckert, was narrator.

March Intermediate Objective

The budget of the New York State Intermediate Luther League sets \$50 as the objective for March and the purpose is the Jamaica Negro Mission. Leagues please forward the amount of your pledge or contribution to the District Treasurer as quickly as possible. Miss Ruth Trometer, 39 Montana Street, Buffalo, N. Y.

Japanese Proverb

"San jo no dote mo ari no ana yori kuzurern." "Even a ten thousand foot dyke may cave in because of ant holes." This reminds me of the termites or white ants which work such havoc by their tunnelling. Every now and then in Japan we would find floors beginning to grow shaky, and we at once thought of white ants. These termites, you know, make long tunnels in the wooden beams which support a house, and when they have hollowed out the timber sufficiently, something collapses. They are organized with soldiers who stand guard with their menacing mandibles. The ordinary ant is an enemy of the termite and so the termites seal up the holes leading to their labyrinths. You remember the story of the ship carpenter, who needed a piece of wood to patch up a weak place in the ship, and picked up a slab of wood which he found on shore. A few years later the ship fell apart in a heavy gale and they found that the white ants which had been living in the piece of old wood used for patching had worked through the main rafters of the ship, and hollowed them out so that the storm caused a collapse. Oh, it's these termites of weak-will, compromising of the truth, yielding to the pressure of the world that hollow out our consciences, our characters, our lives and the Church of Christ.—By Rev. F. Heins.

From Canada

St. Matthew's Lutheran Church, Hanover, has the only Boy Scout Troop in the Canada Synod and is one of the active Junior organizations in the church. The troop has regular weekly meetings, following the scout program and serves as an Intermediate Luther League for the boys. One of the scouts has constructed a horn buzzer and with the use of it the scouts are learning the Morse code.

With the approach of the warmer weather, the scouts are planning to go camping in the summer along with the other Hanover Troops.

In the near future the combined troops are putting on a concert in the town hall to raise funds for their summer camp. In all these scout activities the Lutheran troop has taken a prominent part.

At the present time there are four scout troops in Hanover. Recently the Hanover troop held a rally with the Lutheran troop acting as host. The rally was held in the church basement. Lantern slides, camping talks, sing songs, and stunts featured the evening.

A distinctive feature of St. Matthew's Lutheran Troop is the wearing of the Luther League emblem in colors on their neckerchiefs. Lorne Widemeyer is the scoutmaster in charge of the troop and is planning bigger and better activities for his scouts.

LUTHER LEAGUER COMMISSIONED AS A
MEDICAL MISSIONARY

On Sunday, March 31st, in St. John's Lutheran Church, Salisbury, N. C., Rev. M. L. Stirewalt, D.D., pastor, at the morning service, a daughter of the congregation, Dr. Gladys Morgan, was commissioned to serve as a medical missionary in India. The President of the Board of Foreign Missions, Dr. S. W. Herman, of Harrisburg, Pa., preached the sermon and performed the act of commissioning, assisted by Dr. J. L. Morgan and Dr. P. E. Monroe. Dr. J. L. Morgan is President of the North Carolina Synod and Dr. Monroe, President of Lenoir Rhyne College. Dr. Monroe is a member of the Board of Foreign Missions.

Gladys Morgan, D.D., daughter of Dr. and Mrs. Jacob L. Morgan, is a graduate of Lenoir Rhyne College, class of 1925, and took her master's degree in chemistry in 1927 at the University of North Carolina. At the time she entered the Medical College, she was Secretary of the North Carolina State Luther League. In 1932 she was graduated from the Woman's Medical College, Philadelphia, Pa., then served as an interne at the Woman's College Hospital and had a research fellowship at the University of Geneva, Switzerland. She sailed from New York on the S. S. "Washington," April 10th and will reach Colombo, on May 4th. From Colombo she will go direct to Fodaikanal to stay three months in the study of Telegu.

News! Just Off The PRESS

A New Set of Tools for League Leaders

Just What You Have Been Requesting

Well! Here They Are!

The "If I Were" Series

"Duties of a League President, Vice-President,
Rules for Conducting a Business Meeting"

Price, 5 cents

"Duties of League Recording and Corresponding
Secretaries, Treasurer"

Price, 2 cents

"Duties of a League Educational Secretary"

Price, 2 cents

"Duties of a League Missionary Secretary"

Price, 2 cents

"Duties of a League Life Service Secretary"

Price, 2 cents

"Duties of a League Intermediate Secretary"

Price, 2 cents

"Duties of a League Junior Secretary"

Price, 2 cents

A Complete Set—Fifteen Cents

Every League should have a complete set of these pamphlets.

A valuable addition to your League library.

Every officer and secretary should have a copy of these suggestions for better League administration.

No reduction in price of pamphlets in quantities, except in purchasing complete sets.

Order now and familiarize yourself with your duties to begin the fall season of League work.

You can't afford to miss this opportunity.

Order from the Luther League of America, 806 Muhlenberg Building, 1228 Spruce St., Philadelphia, Penna.

WOULD I. WOULD YOU?

One day in loved Jerusalem
There rushed a shrieking, maddened crowd
Upon a lowly kneeling form,
Before his God and Saviour bowed.
And when with cruel stones they crushed
His beautiful and gentle life,
He prayed the Father to forgive
Their ignorance and raging strife.
This man was Stephen. Lo! a Jew,
Who died for Christ.
Would I? Would you?

See! far upon a lonely isle,
An aged man with snowy locks,
Exiled to labor in the mines.
His only temple, wind-swept rocks!
Ah! once he leaned on Jesus' breast
And gazed with fond adoring eyes
Into that face where love divine
Still beams upon us from the skies.
This man was John beloved, a Jew,
Witness for Christ.
Am I? Are you?

A Galilean fisher stood
Amid a fierce and angry throng,
No tremor spoke of hidden fear,
His face was peaceful, calm and strong,
And when they nailed him to a cross,
As they had nailed his blessed Lord,
He gloried thus to die for Christ,
And counted it a rich reward.
This man was Peter. Lo! a Jew,
Who died for Christ.
Would I? Would you?

A captive bound was brought one day
To Nero's judgment seat at Rome;
For Christ he wore the heavy chain,
For Christ he had no wealth nor home;
The noblest martyr Rome could boast
Of all the thousands that she slew,
The great apostle sent by God
To Gentiles with the message true.
This man was Paul. E'en Paul, the Jew,
Who died for Christ.
Would I? Would you?

—Philo Israel, The Lutheran, September 13, 1934.

For all information relating to transportation to the Luther League Convention at Charleston, write to Mr. Clarence Wieghart, 106 Dixie Terminal Building, Cincinnati, Ohio.



Eighth Annual Convention, Georgia-Alabama Luther League, Held in Effingham County, February 8-10, 1935.

The JUNIOR DEPARTMENT

Calendar For June

1. Use the Junior topics on "Books."
2. Hold a Public Meeting.
3. Take out a Sustaining Membership.
4. Complete the Twelve Point Program.
5. Return the Report Blank sent you for the year's work.
6. Send Handwork to Charleston.

Dear Leaguers:

Why You As Junior Superintendents Should Come to Charleston

1. All Junior superintendents are fully accredited delegates with the right to vote, and we know you want to use this right.
2. The entire convention will be an inspiration and help. The fellowship with Leaguers from all parts of the League will be something you will never forget.
3. The Junior Department work presented will be a source of information and help to you in your work when you go back. The exhibit alone will give you many working plans. The program as presented will make you a better Junior superintendent.
4. You will meet other Junior workers and the exchange of ideas with them will be mutually helpful.
5. Important matters for action will during the business session be brought before the convention—including the complete revision of the Constitution. Some of these matters vitally affect the Junior Department and you want a share in deciding them.

Why the Juniors Should be Brought to the Convention

1. They will be an inspiration to the convention. Seniors should see the Juniors and what they can do.
2. They will be inspired by the convention. It will be a never forgotten experience to some bright eyed, clever boys and girls to see the convention and share in some good things. They will carry much back.
3. We will want them to help in the program.

—SO—

Junior Superintendents—come to the Charleston convention if at all possible and gain new enthusiasm for the work.

And bring along some Juniors—that they may be benefitted. Ask the state delegation to bring along one or two. Ask all the delegates that are coming to bring along a Junior or two wherever possible.

Send Word to the Junior Secretary of All Juniors Coming. We will try to make some special arrangements so that they are properly cared for and we will plan for their share on the program.

At the Reading Convention we had as special visitors two Juniors from Maryland, two from our Italian Junior League in Philadelphia, and one from the Settlement in Philadelphia, besides groups of Juniors from parts of Pennsylvania who spent a day or two at the convention. One thousand attended the Junior rally.

At Charleston we want representatives from all the states. The South Carolina Juniors will be there. The Georgia and Texas Juniors will be represented. How

many other states? Try to have at least one Junior to represent your state.

The Junior Program at Charleston

This is written April 4th, so, of course, we cannot give all the details. The program is being prepared, in fine style and we promise you some good things.

We can announce now—

(1) **The Junior Exhibit**—a display of handwork made by the Juniors and all sorts of helps for working with them. You can carry back from this many ideas for work with the Juniors in your own church. You can visit this any time during the convention—save a half-hour and come in with notebook and pencil and carry some of the good ideas back to your own League.

(2) **The Junior Secretary's Report**—when some of the achievements of the past four years will be given. We hope to give an account of our stewardship and show what the Juniors have been doing.

(3) **Education, Missions, Life Service Department Conferences**—on three successive mornings there will be an hour's presentation of the work of these departments before the whole convention and in each of these we have been allotted ten minutes to present the Juniors' share in the program.

A speaker—these will be announced later—will each morning present the program of the Junior Department, and in these three ten minute presentations we hope to show you the material and plans available for teaching the Juniors the program of the Luther League.

(4) **Junior Rally** on Wednesday morning—Wednesday will be Junior day—when the Juniors of the Charleston churches will present a program of exercises, visiting Juniors will have some special features, there will be a national story telling contest, the awards will be made to the Gold Star Leagues, and some celebrities will be introduced to the Juniors.

(5) Immediately following all the Juniors will go to St. Matthew's Church where a **Junior Presentation** before the whole convention will be given. During this hour we hope to arouse your interest and co-operation in the department. There will be no long speeches and no tiresome exercises by the children which cannot be heard, but there will be two numbers—a fifteen minute inspirational address by a speaker of worthwhile note and a presentation of the Junior program in a brief form by some of the Charleston Juniors which you will not want to miss. **We urge everyone to be present.**

(6) The Juniors will then have a **Junior Social Hour** when all visiting Juniors will be the guests of the Charleston Juniors, when there will be games and lunch and a general good time.

(7) The Junior workers meanwhile will hold their **Junior Workers' Luncheon**. No place large enough is available for a Junior luncheon for the whole convention, but a fine fellowship luncheon for all Junior Secretaries, superintendents and workers, Juniors, and all who are interested in the work is being planned. This is our one chance of getting together as Junior workers.

(8) **Missionary Night** is Wednesday night when there will be a report of our Japan objective, and a proud

Junior will march down the aisle in the missionary procession bearing a banner stating on it the amount which the Junior Department contributed to the Japan building.

So—all in all, it will be well worth your while to come to Charleston. Come and learn more of the Junior Department. Bring some Juniors with you. Send any handwork and material for display from your Junior League to Miss Brenda L. Mehlhouse, c/o St. Matthew's Lutheran Church, Charleston, S. C., no later than June 20.

Sustaining Membership

The Juniors have contributed loyally to this fund every year. June is the time when many Junior Leagues send in their memberships. Will every Junior League that can do so take out a Sustaining Membership at this time?

To date we have received from the Juniors this year for the Sustaining Membership:

Previously reported	\$35.00
St. John's, Northumberland, Pa.	5.00
Ebenezer, Columbia, S. C.	5.00
Apostles, Philadelphia, Pa.	5.00
First, Carlisle, Pa.	5.00
	\$55.00

Help this grow! How much can we report at Charleston?

Last Call—Japan Objective

The Juniors have contributed \$698.12 to date to the Japan objective. Can we report \$700 at the Charleston convention? This is the final call. If you have not sent in your Japan contribution as yet—do so at once.

Last Call—For Reports

is June 15. If you want credit on the Twelve Point Program and want a certificate, as well as to have your League counted at Charleston, please fill in at once the blank sent you for a report of your year's work.

Last Call—For Reading Course

Essays and Posters is June 15th. Get your Juniors busy at once and send in no later than June 15th the essays and posters which they have prepared. Who will win the awards?

Five books for the five best sets of posters, \$2.50 for the best essay, and a set of the new Reading Course books for the best record, will be presented at Charleston.

Stamp Club

Have you heard about the Stamp Project? Have you organized a Stamp Club among your Juniors? Send for particulars to the Junior Secretary.

Have all your Juniors save all the cancelled postage stamps they can get, cut them with a quarter inch margin, and send them all on August 1st to Miss Thelma Wenk, Creston, Neb. The proceeds from these will be given to the Orphan Home at Lincoln, Neb.

How Old Is Your Church?

Are your Juniors gathering pictures of your church and its story? We are anxious to secure all possible information concerning churches that are over a hundred years old.

If your church is over a hundred years old, send a picture of the same, and any facts concerning it to the Junior Secretary at once.

A picture will be awarded to the Junior League first sending a picture, and a book to the Junior League

sending the best and most complete picture and information. Please help us get these together.

May Meetings

If you had special Life Service meetings, Mother's Day programs, a May Rally, or other special events during May, let us hear of them. Send in news of what you are doing.

And we would be glad to get any unusual snapshots you have of your Juniors, or that you can take. Not a group picture of the Juniors, or of them sitting in straight rows, but a picture of them at work, play or study, doing something, showing the program of the League. Send us these pictures now. Snapshot weather is here. Take some pictures.

The Little Leaguers' Corner

Have you a group of Little Leaguers in your League? If you have a number of little folks under eight years coming to your meetings, take this group into another room in charge of one of the Senior Leaguers and use the "Program for Little Leaguers" available from League Headquarters at twenty-five cents.

The Little Leaguers have been "saving their pennies" and bringing them each week as a love gift for the Little Leaguers of India. This will be sent to our India Secretary in June.

Through the efforts of Miss Bechtold, who is looking after the Little Leaguers, we hope also to be able to send to India the gift of a lantern or picture machine for the Little Leaguers there.

The Little Leaguers have also helped their older brothers and sisters—the Juniors—in working for Japan. They have helped in public programs, have contributed, and now during June they are studying about Japan, using the book, "Mitsu: A Little Girl of Japan."

These little folks are thus getting their first lessons in world friendship and we know that they will grow up willing to work for and share with the children of the world.

Register Your League

Is your League registered at Headquarters? If not drop us at once a post card with the name of your church and name and address of the superintendent and the number of members. We want every Junior League listed so we may report them at Charleston. We know there are some organized Leagues of which we know nothing. Send us this information.

The Junior Secretary hopes to meet some of you during the coming summer. She wants to meet you ALL at the Charleston Convention. She is also assigned to the following state conventions:

June 16-20—West Virginia—State Camp, Jackson's Mills
 July 23-26—Pennsylvania—Altoona
 August 24-27—Nebraska—Omaha
 August 29-September 1—Iowa—Cedar Rapids
 August 31-September 2—Minnesota
 September 6-8—Illinois—Murphysboro

If she can serve you while in the neighborhood, or do any work along the way, she will be happy to do so. Write her at once, so she may complete her schedule. Until then,

Your Junior Secretary,

Brenda L. Mehlhouse

The Monthly Financial Reports From Headquarters

Thanks for dues for 1935. Wisconsin second, Pacific Northwest third, Florida fourth. Sorry, Pacific Northwest, try again next year for first place. Let us try to get as much of our dues as possible in to Headquarters before the National Convention, July 8-11, 1935.

1935 DUES REPORT

May 8, 1935

	Senior		Intermediate	
	Billed	Paid	Billed	Paid
Northern California	\$ 22.50	\$1.50	\$5.40	\$2.70
Southern California	74.75		3.60	
Canada				
Columbia District	48.25		3.50	
Connecticut	61.75		19.00	
4—Florida	27.50	27.50	5.00	5.10
Georgia-Alabama	88.50	10.25	15.10	
Illinois	231.25		35.00	6.00
Indiana	155.25	62.50	23.90	
1—Iowa	82.50	82.50	10.00	10.00
Kansas	50.00	25.00	4.00	2.00
Kentucky-Tennessee	47.25		2.10	
Maryland	457.50	91.50	46.40	14.60
Michigan	83.25		14.30	
Minnesota	46.25		9.60	
Mississippi	40.00	1.25	1.60	
Montana				
Nebraska	186.75	10.45	14.00	
German Nebraska	64.50			
New Jersey	108.75	100.00	35.00	13.70
New York	532.75	263.75	132.20	20.10
North Carolina	690.25	345.25	73.30	36.65
Ohio	325.00	162.50	28.00	5.00
3—Pacific Northwest	29.25	29.25	3.70	3.70
Pennsylvania	2,394.75	1,197.60	218.40	109.20
Rocky Mountain	22.50			
South Carolina	324.00	238.00	32.00	25.10
Texas	43.75		5.20	
Virginia	448.75	100.00	17.50	
West Virginia	86.75	28.92	1.20	1.20
2—Wisconsin	80.25	80.25	15.60	15.60
Total	\$6,854.50	\$2,857.97	\$774.60	\$270.65

SUSTAINING MEMBERSHIP REPORT

January 1st to April 30th, 1935

League	Quota	Total Paid to Date	Sust.	Cont.	Alumni Gift Mem'l
Northern California..\$	25.00				
Southern California..	50.00				
Canada		\$2.00		\$2.00	
Columbia District..	30.00				
Connecticut	35.00	5.00			\$5.00
Florida	20.00				
Georgia-Alabama ..	50.00	6.00		1.00	5.00
Illinois	150.00	13.00		3.00	10.00
Indiana	70.00	1.00		1.00	
Iowa	60.00	3.00		3.00	
Kansas	30.00	2.00		2.00	
Maryland	300.00	33.00	\$25.00	8.00	
Michigan	60.00	1.00		1.00	
Minnesota	70.00	6.00	5.00	1.00	
Mississippi	10.00	4.00		4.00	
German Nebraska..	10.00				
Nebraska	110.00	17.00	15.00	2.00	
New Jersey	125.00	48.00	20.00	23.00	5.00
New York	400.00	34.00	16.00	18.00	
North Carolina ..	300.00	6.00	5.00	1.00	
Ohio	200.00	33.00	15.00	8.00	10.00
Pacific Northwest..	20.00				
Pennsylvania	1,315.00	217.00	105.00	32.00	80.00
Rocky Mountain ..	10.00				
South Carolina ...	250.00	29.00	25.00	4.00	
Texas	55.00				
Virginia	170.00	15.00	10.00	5.00	
West Virginia	25.00				
Wisconsin	50.00				
Total	\$4,000.00	\$475.00	\$241.00	\$119.00	\$115.00

SUSTAINING MEMBERSHIP REPORT

March and April, 1935

NORTHERN CALIFORNIA
SOUTHERN CALIFORNIA
CANADA, total 2
Rev. W. A. Mehlenbacher
COLUMBIA DISTRICT
CONNECTICUT, total 1
FLORIDA
GEORGIA-ALABAMA, total 2
Rev. Paul M. Kinports, by Luther Leaguers of South Georgia

ILLINOIS, total 5
Miss Adele Eisenhower
Miss Dorothy F. Vick
Miss Florence Tronc, by Pontiac Luther League, Pontiac

INDIANA, total 1

IOWA, total 3

KANSAS, total 2

Mrs. Minnie M. Harris

MARYLAND, total 9

Anonymous Contributing Membership
Luther League of Beards Church
Luther League of Western District
Rev. John L. Deaton
Salem Luther League, Catonsville
Mr. Austin Howard

MICHIGAN, total 1

MINNESOTA, total 2

Faith Luther League, St. Paul
Mr. John P. Shannon

MISSISSIPPI, total 1

Mr. Armand Karow

GERMAN NEBRASKA

NEBRASKA, total 5

Salem Luther League, Fremont

NEW JERSEY, total 24

St. Peter's Intermediate Luther League, North Plainfield
Miss Margaret Schmooch
Bergen District Luther League

NEW YORK, total 15

Mr. Clarence C. Dittmer
Mrs. Marie E. Dittmer
Clarence Paul Dittmer
Luther Albert Dittmer
Miss Irene Schaefer
Mr. Ernest Schwabe
Mrs. Ernest Schwabe
Miss Betty Bagert
Dr. R. C. Deitz
Miss A. Bosch
Holy Trinity Senior Luther League, Hollis, L. I.
Zion Intermediate Luther League, Niagara Falls

NORTH CAROLINA, total 2

OHIO, total 11

St. Paul's Evan. Lutheran Church, BY St. Paul's Intermediate Luther League, Akron
Rev. R. G. Schulz, Jr.
Mrs. R. G. Schulz, Jr.
Stephen John Schulz
St. James Junior Luther League, East Cleveland
St. Paul's Senior Luther League, Newark

PACIFIC NORTHWEST

PENNSYLVANIA, total 58

Rev. C. P. Harry, D.D.
Upper Lehigh Valley District in Memory of Mrs. Allen Roth
Mr. John Dieckman
St. John's Luther League, St. John's
St. John's Junior Luther League, Northumberland
Mr. Charles W. Fuhr
Trinity Luther League, Harrisburg
Rev. Chester S. Simonon, D.D.
Rev. C. W. White, BY Intermediate Luther League of Orphans Home, Zelenople
Apostles Junior Luther League, Philadelphia
Rev. A. R. Steck, D.D., BY First Junior Luther League, Carlisle
Mr. Wilbur Zieger
Mrs. Wilbur Zieger
St. Peter's Luther League, Pittston
Miss Miriam Wenner
St. Peter's Intermediate Luther League, Pittston
Miss Brenda L. Mehhouse, BY Lancaster District Juniors
Peace Junior Luther League, Reading
Mr. Leroy Moser
St. James Luther League, Reading, In Memory of Rev. H. K. Lantz
Rev. Chas. G. Heffner, BY St. John's Luther League, Mohnton
Miss Elsie C. Horn
Zion Luther League, Leacock
Salem Luther League, Kissel Hill
St. Joseph's Junior Luther League, Allentown
St. Joseph's Senior Luther League, Allentown
Miss Miriam Koder

ROCKY MOUNTAIN

SOUTH CAROLINA, total 9

Miss Winnie Butt
Ebenezer Junior Luther League, Columbia
Dr. H. A. McCullough
Miss Fannie Boiest
Miss Evelyn Caughman
St. John's Luther League, Charleston

TEXAS

VIRGINIA, total 7

Mr. Hartley Mays
St. John's Senior Luther League, Knoxville, Tenn.
College Church Intermediate Luther League, Salem
Miss Mary Emma Conard
Mrs. D. N. Taylor
Mildred Conard

WEST VIRGINIA

WISCONSIN

NEWS From Over The League Field

GEORGIA-ALABAMA

Report of Eighth Annual Convention (Picture on page 8)

The Eighth Annual Convention of the Georgia-Alabama Synodical Luther League was held in St. John's Lutheran Church, Rincon, Ga., February 8th, 9th, and 10th. The pastor of this church is Rev. Louis O. Dasher.

Our convention theme was "Onward With Christ," from Philippians 3:8-16. Each session was subdivided with parts from this scripture.

First Session—"That I May Win Christ."

We were addressed by Rev. H. J. Black, D.D., pastor of St. Paul's Lutheran Church, Savannah. He expressed belief that the future business of the church was in safe hands, also gratification of finding the youth of the church meditating upon so beautiful a theme, "Onward With Christ." He emphasized the "I" in the sub-topic showing that to win Christ is the highest aspiration of man.

At this session we were also privileged to hear from Rev. M. Edwin Thomas, D.D., Special Gifts Secretary of the Board of Foreign Missions of the United Lutheran Church in America. He gave a motion picture illustrated talk showing, and telling of our workers in the mission fields in India and Japan. We were given a greater understanding of the needs of these splendid workers, also an idea of the numerous things that they must overcome in order to bring the word of God to these people.

Second Session—"That I May Know Him." (In charge of Educational Secretary.)

The addresses at this session were by Rev. C. A. Linn, Ph.D., pastor of the Church of the Ascension, Savannah, and Rev. Paul M. Kinports, Executive Secretary of the Luther League of America. Rev. Linn pointed very clearly to the fact that we must first know Christ before we can go onward with Him.

Rev. Kinports declared that we must ask ourselves the question, where are we heading? We need enthusiastic, wide-awake leaders willing to work, and that we must take our leadership seriously before our Leagues will grow.

Third Session—"The Power of His Resurrection and the Fellowship of His Suffering." (In charge of Missionary Secretary.)

Rev. Thomas presented the work, and cause of the foreign fields, telling of the experiences which he and Mrs. Thomas had while serving our church in this field.

Dr. Thomas made India, and its needs come very close to the hearts of the Leaguers.

Fourth Session—"Not As Though, I Had Already Attained." (In charge of Intermediate Secretary.)

The feature of this session was the essays by three of our Intermediate Leaguers, winners in the contest held by their Leagues on "What My Church Means to Me." The judges awarded first place to Miss Mary Catherine Reiser. Her reward is a trip to Charleston, S. C., and the honor of being our Georgia-Alabama delegate to take part in the essay contest to be held during the United Luther League Convention in July.

At the close of this session, a special supper was given by the entertaining Leagues. In addition to the delicious supper, there was entertainment supplied by members of the different Leagues and their friends. This was in the nature of impersonations of nationally famous radio stars. It was enjoyed thoroughly, and was a real treat.

Fifth Session—"This One Thing I Do."

Bible School was attended by the delegates in the historic old church at Ebenezer on the Savannah River. This church is over two hundred years old, and is one of the oldest Lutheran churches in America. Rev. Kinports delivered the sermon before the Holy Communion was given to the delegates. Outstanding in the sermon was the fact that a consecrated life is a blameless life. Daring to say "No" to the tempter takes moral courage. Creed and conduct are inseparable. A challenge to the young people of the Church was given.

Sixth Session—"I Press Toward the Mark of the Prize of the High Calling of God in Christ Jesus." (In charge of Life Service Secretary.)

Rev. Linn, President of the Georgia-Alabama Synod, brought to us the greetings of that body. He told of some of the difficulties experienced by this synod, during its 75 years of existence. Progress was made during each decade, however.

All departments of the League, Juniors, Intermediates and Seniors, were well represented as delegates, with all sharing a part on the program.

Officers for 1935 are: President, Miss Mary E. Johnson; Vice-President, Jackson Zipperer; Recording Secretary, Miss Winifred Gmann; Corresponding Secretary, Miss Mildred Gartemann; Treasurer, Miss Emma Slaven; Educational Secretary, Miss Frances Helmly; Missionary Secretary, Miss Theresa Kleinstaubler; Life Service Secretary, Miss Susie Kieffer; Intermediate Secretary, Miss Ida Dasher; Junior Secretary, Miss Anna Beckmann; Press Secretary, Herman C. Croker.

All delegates and friends, attending the convention, enjoyed the hospitality and entertainment at the homes of members and friends of the entertaining Leagues of the surrounding communities of Ebenezer, Marlow, Rincon, Springfield and Stillwell.

Ten delegates were elected by the convention to represent the Georgia-Alabama Synodical League at the National Convention in Charleston, S. C. They all look forward to the fellowship and worship with other Leaguers at this great assembly in the name of our Lord Jesus Christ.

Will be seeing you at Charleston.

HERMAN C. CROKER
Press Secretary

"CUPID MAKES A BOW!"

Awake, awake, for love is coming—and through the night sped Dan Cupid on his fiery steed to spread the news that he had scored another hit. Yes, sir! 'Twas on Valentine's Day too.

As a good leader should be, our most honorable Punwaddle President is already half way down the aisle to the altar, and the lucky lady is none other than our own Irma Christensen, Corresponding Secretary of the District.

In order that we will not be misunderstood, we wish to state that this is an announcement of the engagement of Alvin Petershagen and Irma Christensen, both of Everett. The marriage date has not yet been decided upon. "Dearly beloved, if we don't get an invitation to that wedding, we'll crash it anyway."

The entire District joins in congratulating you both. We wish you the best of luck and God's richest blessings. May an endless conveyor of happiness forever brighten the hallways of your lives.

—THE BROADCASTER, P. N. W. DISTRICT

CANADA

A subscription drive is being sponsored by the Luther League of Canada to obtain 200 new subscriptions to "The Canada Lutheran," the church paper of the Canada Synod. In it the Luther League prints three pages of League news. Each local society has been apportioned a definite number and are striving to meet their quotas. Several enthusiastic letters have been received.

Five dollars is being given as a prize to the Leaguer of the Luther League of Canada who sends in the best idea for a successful meeting, excluding socials. The judges will mark on the basis of 85% for idea and 15% for form.

NEW YORK

Eastern District

The Eastern District Luther League is contemplating changes in its arrangement of meetings. The Executive Committee is considering the possibility of a District Luther League Week-End at Silver Bay in conjunction with the Summer School of the United Lutheran Synod of New York. This week-end would supplant the usual summer rally or be an added feature of the District program. The committee is also considering changing the convention from the fall rally to the spring rally. This would enable officers to plan with vigor soon after Labor Day. This change would also be in harmony with the New York State Luther League set-up.

The Eastern District is probably the only District in the state in which more than 50% of its churches have Luther Leagues. This is a source of great satisfaction to us, but we are making a special effort to increase our percentage. The Eastern District Executive Committee was unanimous in its disapproval of the proposed plan to redistrict New York State into conferences along the lines of synod. We believe this to be a great problem worthy of another year's study by the committee. We believe it has some strong points as well as weak ones. We are to make a strong bid for the state convention in 1936. Albany is a fine convention city with all the necessities available. The Eastern District has not had a convention for about 6 years, the last one being held in Troy. We are asking the Leaguers throughout the state to support our bid for the convention.

The spring rally of the District was held in Redeemer Lutheran Church in North Troy, Rev. Dorr Fritts, pastor. The date was April 26, with supper at 6:30 P. M. The speakers were Rev. Dorr Crouse, ex-President of the District and now of Franklin Square, Long Island, and John Bob Williams, of Andhra College, India, now studying at Columbia University. Both of these men brought messages of great value to the Leaguers. Rev. Crouse spoke on "Life Service" and John Bob Williams favored us with "Missions In India." District Leaguers are looking forward to the National convention at Charleston in July with great interest. We are sure to have a small delegation at Charleston from our District. Many Eastern District Leaguers will attend the State convention at Rochester in May.

The Eastern District Recording Secretary now has charge of District publicity. All District news will be sent to the newspapers in cities within the boundaries of our Eastern District. We believe that through this publicity, we may interest young people in our Leagues and encourage churches to organize new Leagues.

The Intermediates of the Eastern District conducted their rally at Emmanuel Lutheran Church, Albany, on May 11th. The pastor of the entertaining church is Rev. Edward J. Haviar. The speaker was Rev. Henry Wahl of Hudson, President of Eastern Conference of Synod. The winner of the essay contest of the District was chosen at this time and attended the State convention. Our Intermediates are very active and growing.—Howard L. Logan, President.

MARJORIE M. GOTHA, Recording Secretary,
Eastern District Luther League

OHIO

The Canton-Youngstown Federation met at Zion Church, Canton, March 17, for their spring meeting. "Who's Who" discussion groups were held during the afternoon covering phases of the Luther League work, as to Federations, Conferences, State, National objectives, duties, and offices. Mrs. L. M. Kratz, of St. Luke's Youngstown, led the general discussion, clearing up the questions that arose in the different groups. Due to Mrs. Kratz's excellent planning, the program was very enlightening and effective. Supper was served by the ladies of the church in the church basement, after which informal group singing was enjoyed around the church organ until the vesper service. Rev. Guy M. Lubold of Uniontown presented the inspiring message on "Increasing In Favor."—N. S.

The Luther League of Trinity Lutheran Church, Millersburg, on Sunday evening, March 24, presented two religious plays for the regular Lenten service. The first, entitled "Mary of Bethany" is a biblical drama arranged from the scripture by the pastor, Rev. Ralph Loew. "The Forgotten Man" by Tull, was the second of these plays. Both of the dramas were well enacted to an enthusiastic audience.

Named on the Every League Visitation Committee are Rev. J. W. Frease, Strasburg, Rev. R. W. Loew, Millersburg, Miss Elizabeth Renz, Brewster, and Miss Faye Kugler, Stone Creek.

The committee is actively engaged in plans for a state-wide educational program in the Luther Leagues. Arrangements are being made to bring Luther Leagues of the Synod together in groups at special meetings, largely along Federation lines. At these meetings, qualified leaders will speak on these subjects: "Christian Youth In a New Day," "The Luther League of Ohio In This New Day," "A New Method For a New Day," and "My Church In This New Day."

Luther Leagues not represented at these special meetings will be visited locally. This plan is to strengthen both the program and finances of the Luther League of Ohio. The committee is to be commended on the excellent service and sacrificial labor invested in this project.

The "On to Charleston" Committee is now hard at work planning for a pleasant, profitable, and above all, an inexpensive journey to Charleston for this summer. Their purpose is two-fold. (1) To make this a never-to-be-forgotten trip. (2) To visit the scene of our missionary objective at Helton and Pastor Killinger. The tentative plans are for the whole group to travel together or at least rally at certain points. It is thus hoped to not only make the trip more enjoyable but also to accomplish the above objectives. Already there are nine who are planning to go. How many more are there? Don't be bashful!

Second Lutheran Youth Conference

The general acknowledgment of the part of approximately 500 Lutheran young people who attended the first conference at Wittenberg in 1930, that it resulted in a wholesome spirit of good feeling which also permeated the meeting itself, has prompted the call of a second conference with the purpose of concerting the actions of the Lutheran youth of this region. It is to be held April 26, 27, and 28 on Wittenberg's campus. The General Chairman is Dr. Paul H. Heisy, and the Registration Chairman is Howard Alsdorf. Those who were present at the First Lutheran Youth Conference will not want to miss this one. Those who do not attend will not know what they have missed.

The 1935 State Convention of the Luther League of Ohio is to be held July 26-28 at Lakeside, Ohio, in connection with the United Lutheran Summer School. It will open with a banquet with Dr. Tulloss as the speaker on Friday evening. On Saturday morning early a Galilean Service will be given with Rev. Holland directing the play "Follow Me." The business session and the discussion groups will occupy the remainder of the morning. Definite arrangements for the rest of the convention are not completed at the time of this writing.

PENNSYLVANIA

Forty-second Annual Convention

The 1935 convention of the Luther League of Pennsylvania is to be held in First Lutheran Church, Altoona, Rev. Luke H. Rhoads, pastor. The opening session will be Tuesday evening, July 23rd, and sessions will continue throughout July 24, 25 and 26.

All sessions will be held in First Lutheran Church, with the exception of a fellowship dinner and the evening session of Wednesday, July 24th, which will be held in Temple Lutheran Church.

The Penn-Alto Hotel has been chosen as convention headquarters. As this issue goes to press the speakers and details as to the program cannot be announced, except to mention the fact that the general convention theme will be "The Master's Builders For a Greater League."

Other state-wide news of interest includes an item relative to extension work. Reports from the Districts indicate many new accessions and a material increase in membership is anticipated at the coming Altoona convention.

The special project of our missionary department, that of raising a fund of \$1,000 to enable the Luther League of America to move into larger quarters, which are greatly needed, is pushing forward, some Districts report 100%—others are still striving to attain this goal.

May was observed by special Life Service emphasis, the first Sunday being designated as Life Service Sunday.

To turn to the Districts we find a wealth of activities to report: Allentown District is actively organizing a large delegation to the Charleston National Convention and also making determined plans to favorably present an invitation to hold the 1937 National Convention in Allentown.

An outstanding event recently celebrated was the 46th anniversary of St. Paul's League, Catsaqua, and also the 39th anniversary of St. Michael's League, Allentown. The latter League has also resumed publication of its local paper, the "League-O-Gram."

Altoona District will entertain the 1935 State Convention from July 23rd to 26th. Need we tell you how hard Altoona Leaguers are working to see that the convention is a great success in every way?

Berks District held its 82nd semi-annual convention in Holy Spirit Lutheran Church, Reading, April 6th. Rev. Robt. H. Gearhart, Lutheran University Pastor at Philadelphia, was the evening speaker.

Harrisburg District reports a number of events scheduled just prior to your receipt of this issue of the Review. The annual Lykens Valley rally was held May 2nd, at Berrysburg. The Intermedites held their rally under the leadership of of the District Intermediate Chairman, May 4th, and the annual spring social of the District was held May 14th with an enjoyable time had by all.

Greensburg District's pre-Lenten rally was attended this year by approximately 300; the speaker was Rev. Oscar Carlson of Ligonier. Greensburg Leaguers are now planning for their annual convention to be held in one—details will appear in a later issue.

Johnstown District held a most successful missionary rally Thursday evening, March 28th, in Friedens Lutheran Church, Friedens. The speaker of the evening was Mrs. J. S. Shannon of Jennerstown who spoke on the topic "What Is In Thy Hand?"

Philadelphia District is planning to hold a series of outdoor devotional services throughout the months of July and August. The date of the District convention was changed to May 11th and the Church, Muhlenberg, Philadelphia. Further details later.

York District's Executive Committee is planning to contact personally every League in the District during the months of March, April and May. The visitations are being arranged by Mr. Richard E. Heiland, Extension Committee Chairman.

MARVIN H. ECKARDT, Publicity Chairman

MINNESOTA

Report of the Twin City District Luther League Convention

Five hundred Leaguers attended the 47th convention of the Twin City District Luther League, held at Redeemer Lutheran Church, Minneapolis, on February 10th. The convention theme was "How Christian Am I?"

At the afternoon session Rev. Paul Lindemann, of St. Paul, delivered an address on the subject, "My Life In the Light of the Christian Ideal." Musical numbers were rendered by the Girls' Trio of Salem Lutheran Church.

At the business session which followed, Carroll Carlson, of Ascension Church, St. Paul, was elected President of the District. Other officers elected for the coming year are: John Larson, Vice-President; Gertrude Harmuth, Recording Secretary; Betty Lundquist, Corresponding Secretary; and Max Koenig, Treasurer. Rev. F. H. Clutz, Reformation, St. Paul, and Rev. C. T. Breest, St. Mark's, North St. Paul, are pastor advisors of the District. Two new Leagues were accepted into membership at this time. In order that the program of the Luther League may be carried on more effectively, an amendment to our constitution was proposed which provides that we appoint two secretaries for each department in the District, one to carry on the work in St. Paul and the other in Minneapolis.

The supper and fellowship hour gave the Leaguers an opportunity to become better acquainted with one another. Redeemer Leaguers provided entertainment, and a play entitled "The Great Choice" was presented under the direction of Beatrice Nyen. The cast included members of various Leagues in the District.

The highlight of the evening service was a heart-reaching address by Rev. B. E. Bergesen, of Minneapolis, on the subject, "Paths Leading to Ideal Christianity." An interesting feature in the evening was a combined Luther League chorus, consisting of representatives from almost every League. The Holy Communion quartet furnished special music. The newly elected officers were installed by Rev. F. H. Clutz at an impressive candlelight service, and thus our convention came to a close.

The Twin City District League is steadily increasing both in membership and strength, and we are looking forward to a year of great accomplishments in 1935.

BETTY LUNDQUIST, Corresponding Secretary

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SENIOR TOPICS—Theme: "The Church's Worship"

June 2, 1935

Sunday after Ascension

PREPARING FOR CHURCH WORSHIP

Ecclesiastes 5:1-7

(By Rev. C. P. Swank, S.T.M., D.D., Philadelphia, Pa.)

Program

Hymn: "How Sweet the Name of Jesus Sounds"—C.S.B. 343, P.S.H. 46.

Call to Worship or Invocation

Responsive Reading: Psalm 95

Hymn: "Spirit of God, Descend Upon My Heart"

Scripture: Ecclesiastes 5:1-7

Topic Presentation

Offering and Offertory

Prayer

Lord's Prayer

Hymn: "Love Divine All Love Excelling"—C.S.B. 276, P.S.H. 224

Questions for Discussion

1. The importance of preparing for all opportunities.
2. How do our daily devotions prepare us for public worship?
3. Should our Sunday School or Luther League service contribute anything toward such preparation?
4. Is our preparation for church worship as important as preparation for other daily activities?
5. Name some practical means of preparation for public worship.

Bible References

Psalm 100. Enter into His gates.

Ecclesiastes 5:1-3. Keep thy foot.

Hebrews 10:19-25. Enter into holy place; not forsaking the assembly.

Psalm 26:6-12. I will wash my hands.

Psalm 118:19-21. Open to me the gates.

Psalm 132:7. We will go into His tabernacles.

Psalm 27:1-6. One thing have I desired.

Introductory Prayer

Gracious God, Creator and Lord of all, we bless Thee for the provision Thou hast made for Thy creatures to meet Thee in places of praise and worship. Teach us a sense of Thy holiness and our own unworthiness. May we always, by Thy grace, approach Thy services of worship with gladness and Godly fear, through Thy dear Son our Saviour. Amen.

Program

The Best Requires Preparation

Almost everything we do can be done better if careful forethought is given. It is surprising how much more than the average person gets, can be had out of our ordinary experiences, if we make a reasonable preparation. The reason we so often suffer regret is because we have lacked forethought. When we "think ahead," we seldom need to "think back." At least it is satisfying to know that, with preparation, we did the best we could.

Often we give but little advance thought to scripture reading, prayer, or other parts of a service which may apparently be done easily and extemporaneously. Supposing such things can be done "on the moment," how much better they can be done if given advance thought. The ministers we like to hear read and pray are the ones who make preparation. Even those best able to do these things without, are usually the ones who make most careful preparation. It is usually those of us who are least capable, who presume to need no preparation. This we do either because we are conceited in our ability or too stupid to grasp the full value of opportunity that lies at our service. Wise people live in the future. They think in advance. They are prepared against emergency and are seldom caught in embarrassing surprises.

This thinking ahead is an essential and outstanding trait of leaders. He considers possible needs and is ready for them. One must be ahead to lead. He is not like one pushing a wheelbarrow with the load ahead, but like a captain challenging others to follow. The successful superintendent or teacher has everything carefully thought out beforehand. The pupil gets ahead because he thinks ahead. When making calls, one saves time by sitting down and thinking over his course. The individual visit is more effective by thinking in advance of the possible trend of conversation. It is just surprising how much pleasure and successful advantage can be added by being prepared for even the ordinary things.

Everything we do is important. I like to ride in a certain elevator in one of our city buildings because the conduct of the elevator operator indicates that he has given preparation, not only to the mechanical, but to pleasant and courteous language. In many cities even the street vendors are trained to cry their wares artistically. We knew a very successful salesman, who before he makes his visit to a strange customer, gets all the information about him he can. He tries to learn in advance his thought on certain common subjects. He carefully plans his conversation, and seldom fails in securing his order. It is important that everything we do should be well done. That every experience should be beneficial to others and ourselves. How can this be without preparation?

The other day a gentleman made an address. It had been scheduled for some time. Evidently he made very little preparation. The occasion was a greater op-

portunity than he had expected. He "got through" as we say, but failed to make the most of it. That is the way many students pass through our institutions of learning. They "get through." They try to out-wit instead of out-study their instructors. All such, sooner or later, gravitate to the lower levels of their fellows. On the other hand, sincere preparation might have set them far ahead in the richness and happiness of life. I have been pleading in the above for the establishing of a principle in every young life, of making the best preparation and consequently making the most possible of every contact, experience and service. Success is not a matter of cunning or shrewdness, but good sensible preparation for each event.

Preparation Especially Necessary For Worship

How infinitely essential is preparation for our religious opportunities, particularly worship. Here we meet people at their best. Our worship is not complete for ourselves unless we contribute something constructive to the worship of others. Our contribution may not be apparent at once. It may, and probably will be, in the finer and more spiritual elements, but it ought to be our best contribution. We should not ride the tide of other people's spiritual atmosphere, nor should we be a drag upon it. Others have prayed for the service. Hungry souls are present; sad hearts sit near. Many, if not all, are seeking divine guidance, light, comfort, and encouragement. The minister and the devout have prayed that these may find the satisfaction of their needs. To be true to myself, I must make some addition to the service. My piety, prayer, earnest devotion; my sincere seeking after God in holy surroundings, cannot fail to add to the impressiveness of the service. If I desire my presence to be a blessing previous thought and meditation must be given. To lift one's ship the waters of his own life must rise.

Before Moses and the people drew near to God in the holy mount, they sanctified themselves and washed their garments (Exodus 19:10-14). See later the high priest, who before officiating, cleansed himself and was clothed in clean linen. The Hebrews made preparation for their feasts. As they went up to Jerusalem they sang hymns (the Psalms). The psalms of ascent (Psalms 120 to 135) are supposed to have been prepared for, and sung upon these occasions. It was a means of elevating their expectation and framing the mind with holy aspirations. There was more in the feast for them because of the thought and conversation that preceded it. One cannot go reverently to the house of God without at least some preparation.

The Sublimity of Worship

The greater importance of preparation is seen when we realize that at worship we meet our Creator—the Lord and Giver of life, whom through His Son Jesus, we have learned to know as our Father. I should not want to go into the presence of the President of our country or any great person without having given previous thought to my dress and what I mean to say and do. Should I go into the sanctuary—the presence of God, with less thought and preparation? The fact that people put on their best clothes to go to the house of God, is not mere custom or social pride. There is a feeling innermost in all of us, that we are going into a holy

presence and thus want to be at our best. Our clothing is a symbol of our desire to be our best as well as appear at our best. "Prepare to meet thy God" is much more than a death-bed expression. It should be practiced every time we meet Him in service or sanctuary. Such preparation becomes a strain of joyful experiences bearing us ever upward on the journey of life.

When God spoke to Moses, He commanded him to remove his shoes. Where God is even the ground is holy (Exodus 3:5). This exceptionally high privilege of being invited into God's presence to worship may be realized in a study of the psalms. They exalt every opportunity, and speak in holy terms of every appointment of worship. Isaiah, in his vision (6:1-3) gives us a representation of God's holy presence in the sanctuary. Even the seraphim veil their faces at His sight and cry out, "Holy, holy, holy, is Jehovah of hosts. Heaven and earth are full of His glory." The prophet Habakkuk, as he contemplates the sanctuary, says: "Jehovah is in His holy temple: let all the earth keep silence before Him" (Habakkuk 2:20). They derive most from worship who the more fully realize its extreme privilege, and approach it with preparation. This our forefathers realized. Worship was not so frequent and its approach was the subject of devout conversation and prayerful meditation.

The Kind of Preparation and How to Make It

The answer to this is a bit difficult, because each person makes his preparation different—according to his personal ideas and inclinations. I can, I think, mention a few things that will be helpful, if not essential. Every worshipper ought to have his own book of worship for use in his own home. Aside from daily scripture and prayer, it is a fine preparation for worship, to read the service at home and think of its meaning; to read the scripture with introtit and collect. Having done this it will make the service much more meaningful. The sermon will be more greatly appreciated. By this means I will know the particular Sunday and the setting of the service. I can then enter more deeply and intimately into its meaning. I shall find my Father where others fail. God rides into our hearts upon the wings of our own holy thoughts. If I have none, I am apt to be a stranger, though I sit reverently and sing enthusiastically.

It is good to read the hymns. We may not know in advance what the particular hymns for the service may be, but knowing the Sunday we can at least read seasonable hymns. The hymns embody the spirit of worship. They are eloquent with the piety and praise of godly men. By such means we are instructed in the doctrines, faith and spirit of the Church. The hymns, next to the scripture, represent the life of worship. Every young person would do well to commit to memory at least a hymn a month. In the course of a few years, the hymns of the Church would become the medium of our spiritual thought and expressions.

Our daily devotions, with appropriate scripture, are very important. Scripture for these may be found in the worship book, the Lutheran Year Book, or may be provided by the congregation. The daily readings of the Sunday School may also be used. The daily devotions in The Lutheran are exceptionally good, and should

there be no other plan in practice, I would recommend the used of these. The daily devotions among other things, should be accompanied with prayer for the pastor. By this means I tie up myself in sympathetic interest with the Lord's work and each devotion becomes a more effective preparation for worship. The pastor personifies all the work of the Church, particularly its worship. By such prayer, I prepare with the pastor for its holy service.

June 9, 1935

Whitsunday

PARTICIPATING IN CHURCH WORSHIP

Hebrews 10:19-25

(By Rev. C. P. Swank, S.T.M., D.D., Philadelphia, Pa.)

Program

Hymn: "Come Thou Almighty King"—C.S.B. 164, P.S.H. 112
Scripture: Hebrews 10:19-25

Prayer

Hymn: "Abide With Me"—C.S.B. 476, P.S.H. 346

Topic Presentation

Offering and Offertory: "We Give Thee But Thine Own"—C.S.B. 387, P.S.H. 280

Lord's Prayer

Hymn: "Saviour Again to Thy Dear Name"—C.S.B. 437, P.S.H. 320

Questions to Be Answered In Discussion

1. How frequently should one worship to be a Christian?
2. What are some practical means by which we participate in worship?
3. What is the most important single contribution toward worship?

Bible References

Psalm 5:1-8. I will come into Thy house.
Psalm 43:3-5. O send out Thy light.
Psalm 63:1-5. Earnestly will I seek Thee.
Psalm 84. How amiable are Thy tabernacles.
Luke 2:36-39. Worshipping with fastings and supplications.
Psalm 47:5-9. Sing praises to God.
Luke 24:50-53. Continually in the temple, blessing God.

Participating In Church Worship

(Scripture—Hebrews 10:19-25)

Introductory Prayer

O God, Heavenly Father, who hast revealed Thy love and salvation through Thy Son, teach us a sense of Thy holy presence and how to worship Thee aright. Help us by Thy grace to rejoice in Thy presence and participate with gladness in Thy services of worship and praise. Amen.

Worship Regularly

I think, I should first of all say a word about regularity of attendance at worship. And may I say, I think we should speak of "worship" and not simply "going to church." A moment's thought will convince us of the correctness of this. The answer to how often I should attend, is "whenever services of public worship are held, it is my 'bounden' duty to be present." The word "bounden" is an English word with a meaning stronger than ought and not quite the same as compel. Obedience to this might solve much of the Sunday evening problem both of the Church and young people. Could one find anything better to do Sunday evenings? Look back over the Sunday evening engagements which you have substituted for evening worship and see how futile and unsatisfactory they have been.

Regularity at worship is very important. Absence not only breaks the continuity, but is a distinct loss. It is not only information from God's Word and the chain of scripture that we miss but the spiritual uplift, so badly needed. In these days of hurry, life's ideas sag rapidly. Every seventh day is none too often to lift up our spiritual conceptions. Worship also serves as a purifying agent, calling attention to sin and failure and planting a new and better purpose. For best living these uplifts and purifications cannot come too often.

Approach Spiritually

I remember when a boy signing a pledge that I would take some part, aside from singing, in every young people's service. It made me thoughtful and contributive. Of course, there is not quite the same opportunity at the worship service, but nevertheless a large place for our participation.

As our Lord informed the woman of Samaria (John 4:25), God is a spirit and requires spiritual worship. By this we mean the homage and reverence of the unseen and immaterial elements of life. Therefore the greatest contribution toward worship is the marshalling of all our mental and spiritual faculties and putting them in co-operative sympathy with the occasion, the minister and the service. The purpose of participation is for the good of the service as a whole as well as for the benefit we ourselves may derive from it. Our motive must not be selfish, though we think of ourselves as the point of beginning from which our participation may benefit the service and all worshippers.

The initial participation should therefore be a right approach, a susceptible frame of mind. I mean a complete surrender of mind and will to the service and its every good and holy suggestion. I have sat through the service many times, sung it often enough to know it by memory when one day I completely surrendered myself to it, not until then did it become a revelation of God's wisdom and beauty. It became the wings of my own soul. In a boyhood prayer for Sunday morning we used the expression, "Make our hearts susceptible to every sacred suggestion of the Holy Spirit." This spirit of approach, with the heart humble and "on its knees," is our finest participation, because from it may flow many blessed impulses.

Be Neighborly

Another bit of participation is neighborliness, a thing seldom considered an element in worship. It is policy upon entering the church to pray silently for the minister, that he may be led by the Holy Spirit in service and sermon; for my neighbor, that he may be blessed in his presence; for myself that I may be responsive to the Holy Spirit's suggestions. Often we fail to realize that worship is social as well as individual; that we owe something to the betterment of others. To assist my neighbor to a comfortable place of advantage, a book of worship or any other courtesy is a gesture in the direction of the spirit of worship. Of course this does not mean making one's self ridiculous to render an apparent courtesy, but it is surprising how many little things may be done as expressions of our own faith and praise. When at the Savannah Convention of the United Lutheran Church, a group of four of us attended worship in a Presbyterian Church. The pew into which we sat had as its only occupant a lady. When all were seated it was a bit crowded. The lady kindly whispered to me that she was a member of the church and would find another seat that my friends might be a bit more comfortable. Who but a "prepared" worshiper would have been so thoughtful?

Respond Earnestly

Let's think of a few of the more usual means of participation, all of which are quite essential to a profitable service. I should mention first the responses in chant, creed and psalms. But I mean a worshiper's

response, not to add to the chorus of voices or finish first or even in harmony, but to put the spirit of worship in our response. How different it is when we see how much we can put into our responses; how much we can make the Creed and our Lord's Prayer mean. Such participation changes the climate and fruitfulness of the whole service.

Sing Heartily

No small part of the service is its hymns. The singing of these may make an entirely different service. I do not necessarily mean the professional and correct singing so much as a hearty singing with an ear that follows the leading. Singing as though the hymn expressed our own feeling of praise—singing as though we have looked forward for a long time to this privilege of expressing the soul in praise. That is worshipful singing. Whether too fast or too slow, or the quality of voice are all embodied in the above expression "an ear that follows." What I insist upon is singing from the heart. Try it and see how much more the whole service will mean. Every hymn is bathed in the consecrated spirit of its author. It bears the truth of God. It is the art of worship to make it as the other parts of the service our own expressions of praise.

Pray the Prayers

Prayer is important. Many worshipers seem to feel that the minister does the praying for the worshiper. Perhaps he does. If he didn't I pity most of the congregation. But notice that preceding the prayer he says, "Let us pray." He never says, "Now you listen while I pray." There is a meaning to this. We should really pray by following the expressions of the minister, making them our own petitions. Thus the liturgical prayer becomes that of our own heart, framed in good understandable English. When the minister offers a free prayer the same devout and sympathetic attention should be given. We pray with the minister as our mouthpiece.

Listen Attentively

I want to mention one more means of participation—through the sermon. The ease with which the minister preaches is largely due to the sympathy of his hearers. One cannot describe the flow of sympathy between the preacher and his congregation. It is different from any other kind of a public meeting. A sensitive minister soon detects it. If hearers are critical or antagonistic, preaching is difficult. One can contribute to his own benefit greatly by attentive and assimilative listening. It is a good and helpful practice to remember the outstanding ideas of the sermon. The determination to do this concentrates the mind and prevents distraction. Sermon listening is a splendid mental discipline as well as source of spiritual food.

There may be other means of participation which will suggest themselves. When the desire is fixed, the ingenuity opens many avenues toward its fulfilment.

June 16, 1935

Trinity Sunday

THE LITURGY OF THE CHURCH

I Chronicles 16:23-36

(By Rev. C. P. Swank, S.T.M., D.D., Philadelphia, Pa.)

Program

Call to Worship: Special Instrumental or Vocal Music
Sing: "O Worship the King All Glorious Above"

Responsive Reading: Psalm 99

Prayer; Collect

Sing: "O Saviour, Precious Saviour"

Read Scripture

Special Music and Offering

Sing: "Saviour Thy Dying Love"—P.S.H. 276

Present and Discuss Topic (Use the Luther League Review and the Lutheran)

Prayer (Adoration and Praise)

The Lord's Prayer

Sing: "Lord, Speak to Me, That I May Speak"—C.S.B. 212, P.S.H. 279

Practical Questions to Be Answered

1. What is a liturgy?
2. Why is our book of worship known as the Common Service Book?
3. Why is a liturgy so necessary to artistic worship?
4. What are the parts of the service?
5. What two elements are present in worship?

Bible References

I Corinthians 14:37-40. Things to be done decently.
 Matthew 26:2-5. Sung a hymn.
 Acts 13:2-5. Proclaimed the Word of God.
 Jeremiah 7:2. Stand in the gate of Jehovah's house.
 Nehemiah 9:3. Read in the Book of the Law.
 Colossians 3:14-17. Put on, therefore, as God's elect, holy and beloved.
 Psalm 92:1-5, 13. Planted in the house of God.

The Church's Liturgy

(Scripture—I Chronicles 16:23-36)

O God, perfect and deserving of all worship, mercifully place in my heart the desire and attitude of worship, that with the innumerable company of saints I may kneel before Thy throne in sincere adoration; through Jesus Christ, Thy Son, my Lord. Amen.

Its History

The Christian Church has practically always had a liturgy. In our Lord's day worship was conducted according to some regular and accepted order. Before Jesus and His disciples left the upper room in Jerusalem, the night when He instituted His Holy Supper, they sang a hymn. This was the ritualistic conclusion of the ceremony. Paul speaks of having all things done decently and in order. This idea of orderliness in religions was a rather positive inheritance from Hebrew worship. Nor was the idea of liturgy and ritual foreign to the heathen religions of the Greeks and Romans. So it will be seen, that it is altogether natural for the Church to have a liturgy.

The history of the liturgies of different Christian groups is very interesting. One of the first Christian records, is that of an order for baptism found in Alexandria. The Greek and Roman liturgies were developed by the Eastern or Greek Church and the Western or Roman Church. The liturgies of Roman and Protestant Christianity go back to the fifth century. They developed through the Roman Catholic Church and when she refused to purify herself of unscriptural practices and customs at the time of the Reformation, were continued and developed by the Protestant Church. The liturgy of our United Lutheran Church is the ancient liturgy of Christendom modified and adapted by Luther and Muhlenberg. The essential parts of it are common to practically all branches of Western Christendom. The few groups which claim not to be liturgical are a small minority of Christendom. But these groups, thinking they are free unconsciously develop a liturgy though with simpler and less elaborate forms.

A liturgy embraces all the printed orders of the Church. When making an order of arrangement for a secular service we call it a program. When making an arrangement for a religious service, we call it an order or office. Thus we have an order for baptism, confirmation, marriage, etc., as well as for worship. These all together constitute our liturgy. It is impressive to know

that in all these ordinances of the Church the same order obtains in practically all parts of our Church.

A Liturgy Necessary

But why a liturgy? I think the answer to this is quite obvious. Not every minister has the taste and judgment or orderliness, nor the proper language to grace the occasion and edify his listeners. Then too there is a desirable uniformity which is quite essential. But most important, I think, is the fact that the different occasions of the church should be dignified by the best thought and usage of the centuries and the order prepared by saintly men who have beautified their work not only by its form, but by their own holy lives. Every order is of choice language and form, and reflects the faith of the Church. It contributes greatly to the strength, stability and impressiveness of the Church. When I hear the minister read an order or service, I know it is a well prepared and permanent arrangement not set up at the insistence of his own eccentricities. It also gives the believer a language through which to express his devotions. As Mary burst forth in the Magnificat, Simeon in the Nunc Dimittis or Augustine in the Te Deum Laudemus, so we have an established language to serve as a vehicle of our emotions. Thus we have written forms and orders representing the highest beauty in words and music, a garment for our praise.

The Common Service Book

When the three bodies of Lutherans (United Synod of the South, General Council and General Synod) united in 1917 a new book of worship was prepared, known as the Common Service Book. It was called "Common" not in the sense of less value, but because it represented the best that was common to all three bodies, to the general practices of other Lutheran bodies and to Christendom generally. The book is reputed by outsiders to be one of the best in Christendom. Many orders are found in it, and among them are the orders for morning and evening worship known as Matins and Vespers. The most outstanding order is the service or the communion service. It is a communion office, because the service is never complete except when the Lord's Supper is administered. It is the service also because it is the one usually used in part at public worship even when communion is not administered.

The Service

The service, as all orders and offices, is built around the Word of God. Its arrangement is beautiful and to the true worshiper serves as a ladder by which the heart may ascend to God. It has five parts. The first up to the Introit is preparation. Notice carefully how beautifully by confession, petition and declaration of grace it prepares the heart for further worship. The second is the Word chanted. Here in the three major chants of Christendom the Word of God is sung. Next is the Word declared in reading the scriptures, the creed and the sermon. The fourth part is the Word received, where the believer reacts in offertory, offering and prayer. The fifth part is the Word individualized in the Holy Supper. The component sections of these parts represent the Holy Trinity in number. As we lift heart and voice in this service, we join an innumerable throng not only of Lutherans, but other Christian groups as well.

The Two Elements

There are two elements present in the service of worship: The one is the sacramental, the other the sacrificial. The sacramental represents what God offers us and for these the minister is His mouthpiece. In this part the minister always faces the congregation. The sacrificial represents what we offer God, such as our gifts, our praise, and our prayers. During these parts the minister frequently faces the altar. This is in commemoration of an early Christian custom when, as they prayed they faced the east, chiefly because there, on Mount of Olives, they looked for their Lord's return. Most of the great cathedrals are so erected that as the minister faces the altar, he faces the East. For this reason it is spoken of as orientation.

Here beautifully are commingled the divine and human elements, made real and living by the Holy Spirit of the Father and the Resurrected Christ. Such a conception lifts the worshiper from the realm of the ordinary to that of a great and holy privilege. With all our human frailties it is the nearest we come to heaven. Here we are at our best, seeking God, and here by our faith we find Him. Here God and man meet in the holiness of communion, where only the best of music, the choicest hymns and the most reverent and sincere attitude, should be employed. To provide a vehicle for the choicest of these the church provides the liturgy.

June 23, 1935 First Sunday after Trinity CREATIVE YOUTH

I John 2:13-17

(By Rev. William J. Ducker, Elloree, S. C.)

Program

Musical Prelude and Silent Prayer by All

Call to Worship: Psalm 95:1,2 (Read by Leader)

Hymn (P.S.H. 237): "Give to Our God Immortal Praise"

Announce Topic: "Creative Youth"

Read Scripture: I John 2:13-17 (Comments: For years the popularity of a certain false philosophy tended to corrupt the pure Christian teaching of the Greek-speaking churches in Asia. John, knowing of the formidable danger and of the defection of some, writes to commend the faithful. From his own experience he knows the secret of faithfulness and he points out to his readers that daily fellowship with Christ is the source of their strength to overcome the evil one.)

Hymn (Used as prayer—232 P.S.H.): "O That the Lord Would Guide My Ways"

Presentation of Topic by Leader or Someone Appointed to Do So
Discussion of the Topic (See Luther League Review and The Lutheran)

Receive the Offering

Prayer (Original prayer by someone appointed to do so)

Closing Hymn (115 P.S.H.): "Lead Us, Heavenly Father, Lead Us"

(Aims: To make clear the meaning of "creative." To foster in Leaguers the desire to become truly creative. To show how this can actually be accomplished. Let the leader keep these aims in mind in the preparation of this topic but not read them as a part of its presentation.)

No ordinary youth are these. To be creative is to become classed with the extraordinary personalities of the age. **Creative Youth** are wholesomely different from the average run of young people in a community; they are of a distinctly superior type of personality. And they are they whom we shall study in this topic.

Meaning of Creative

What does it mean to be creative? Creative is the word used to describe the kind of personality one is. It's a matter of **being** rather than **having**. Neither wealth nor social standing, education nor occupation insure creative personality. That which makes one creative is within him, though the facts which form the basis for our classification of him are observed in his outward life. A creative personality, then, is an individual who has inner reserves of spiritual power adequate to fit him

for handling successfully the problems of everyday life, whether they be purely personal or have a social import.

Whence Creative Personality

Not all men can be classified as creative personalities. A moment's thought will make this clear to all. So, then, we can conclude that men are not born that way, else all men could boast it. Neither is its possession a matter of inheritance from one's talented forebears, nor are those who do possess it the irresponsible recipients of special favors from a capricious God. One is born only with the possibility of developing a creative personality, the thing itself is a responsible achievement of the years.

How Achieve Creative Personality

Earnest youth will naturally ask, "How, then, may we achieve creative personality?"

Because your own environment, including home, school, occupation and community, do not appear to be conducive to the cultivation of this kind of personality, let there be no hesitation in making the necessary resolve to attain it. The attainment of this kind of personality is not dependent upon one's physical environment and often develops quite despite it. Like the pretty water lily which rises above the scum on the surface of a pool and aerates its otherwise stagnant waters, then gives up its fragrance to the foul air above, so the creative individual rises above the sordidness in his own environment, then gives himself to the task of purifying his world. So the lily and the man each fulfill their destiny.

John the apostle gives an answer to the inquiry of modern youth in that portion of his first epistle to the young men of those unnamed Asiatic congregations which we have assigned for our scripture lesson. In effect he asserts, "I write to commend you for your success in **overcoming** the wicked one and his evil ways. I know that your strength in **overcoming** was of God, whose word you have taken to heart and whose will you have sought to obey. May the love of the Father fill your lives, leaving no room for the love of worldly things. And may to do His will be your unchanging purpose." Ah, there we have the essence of creative personality—inner strength to **overcome** the evil. The victory is always with the creative individual because his is a never-failing and abundant source of strength—Christ the Lord.

The fellowship of these first century Christian youth with Christ was mediated through the written word, and so also is ours. A reverent study of God's word will lead both to intimate knowledge of His will and personal fellowship with Christ. How indispensable is this fellowship to the attainment of the highest in human personality! It is in this blessed fellowship that we receive strength and power to overcome the subtle attacks and the fierce onslaughts of Satan.

How well within the reach of Christian youth is this power to live life at its highest level! The daily **Quiet Time**, with its period of meditation and prayer, is essential to the attainment of truly creative personality. In fact, somewhat as a by-product of the conscious fellowship we have with Him whose word we ponder and whose will we do, creative personality develops. No one's life is all smooth sailing, but the powers of the fellowship sustain him and help him to keep his footing when the sudden storms of life break upon his little craft.

Some Creative Youth

A few instances of youth who turned seeming defeat into certain victory during these disturbed times will now be given.

Here's a youthful resident of a near-metropolitan area who, after failing to secure employment, turned to chicken raising in his own back yard for a livelihood. He is now in a fair way to becoming a successful poultry farmer. He might have become utterly discouraged and despaired of life, when he found no job like that for which he had prepared himself, but his inner reserves of spiritual power sustained him and enabled him to think straight and plan wisely.

An **A-No. 1** stenographer in a small town lost her job when the business house employing her was faced with the necessity of making drastic reductions in its overhead expense. Armed with flattering recommendations from her former employer, she promptly tried to secure similar employment in nearby cities but no job was to be had. Did she give up? No. By daily practice on her own typewriter she kept up her record for speed and accuracy. Meanwhile she acted as public stenographer in her home town. Not satisfied with irregular employment and insufficient income, she redoubled her efforts to secure full time employment. After 18 months she landed a good position with a large corporation in a nearby city. Today when many have been dropped from the several departments of that institution she has been retained. When specially difficult tasks must be done, they're given to her. Why? Because she did not allow her efficiency as an **A-No. 1** typist to become impaired during that period of unemployment. Her's was a creative attitude.

A few years ago a number of pulpits in our Church were vacant, so that it was relatively easy for a seminary student approaching graduation to receive one or more calls. When several opportunities faced him it was natural for him to choose the most promising field of labor, and in the doing of it feel assured that the Lord wanted him there. How different today! With almost no vacant pulpits, and with unemployed seminary graduates in almost every section of the Church, for the most part only those congregations that are too weak financially to support a pastor and offer little promise for appreciable growth stand as a challenge to consecrated youth graduating from our schools of the prophets. We know of some able young men who have agreed to serve the Church and her needy ones for little more than their keep. Their's is a creative attitude.

These illustrations are not from the lives of the world's great or from the story of the distant past, but they're examples of truly creative youth in 20th century America. These young people and countless others like them have turned what might otherwise have been irreparable loss into invaluable gain by a marvelous alchemy of spirit. At a time of great stress they have drawn, perhaps unconsciously, on their hidden reserves of spiritual power.

Social Significance of Creative Personality

This is an era of grave social problems. Their solutions await the constructive efforts of creative personalities. Though they should constitute but a small part of the population, the hope of the world, the social progress of mankind depends upon them.

For one to live creatively is for him to live helpfully with all his fellow men, not merely in the midst of the circle of his family and friends. He must reach out with understanding and sympathy to that larger group of folk near and far whose best impulses, deepest needs, and worthiest aspirations are very like his own. His determination to help all men attain unto "the abundant life" will transcend all the age-old barriers of class, color, clime or creed.

Did not the prophecy of old tell of a time when "your young men shall see visions?" Why not catch the vision of new world now, then set ourselves resolutely to the realization of it? How, you ask? By living today as though the condition we have to achieve were already achieved. It will require the consecration of our imaginative powers, so that we may keep the eye of faith fixed firmly upon the new order of things we hope to create. It lies within the power of creative Christian youth, in company with their creative elders, to bring to pass the changes needed in our social order.

June 30, 1935

Second Sunday after Trinity MY NEIGHBOR, THE JEW

Romans 3:28, 29

(By Mrs. Amos John Traver, Frederick, Maryland)

Leader: Take some time after the reading of the scripture to talk about these verses. Jewish ceremonies of religion (works of the law) had become so complicated that their leaders emphasized the outward observance of forms and laid little stress upon faith in Jehovah. Have someone read the 29th verse transposing the words Jews and Gentiles. Discuss our attitude toward Jews. Don't we act as though we thought God is a God of Gentiles only? Now read Romans 1:6. Show how Jehovah had planned that Jews should be prepared to receive the Messiah, the Redeemer, and to make known His message.

In preparation for this topic, write to Rev. Henry Einspruch, our Jewish missionary in Baltimore, Md., 1503 East Baltimore Street, for sample copies of "The Mediator" and "The Hebrew Lutheran" and sample sheets of the bi-lingual hymnal. Sing some of these old Jewish melodies with Christian words. Have someone read the poem "Would I? Would You?" found on page 8 of this Luther League Review or in September 13, 1934, issue of The Lutheran.

The Task of Evangelizing the Jew Is a Big Task

Today, 19 centuries after Christ there are in the world 17,000,000 Jews, survivors of torture, often deprived of political, civil, and social rights but ever a "peculiar" people, which means a "chosen" people set apart by God for the working out of His purposes. They are God's elect. (Read Exodus 6:7 and Leviticus 20:24 and 26.) There are 4,500,000 Jews in the United States. 2,000,000 of these are in New York City where the United Lutheran Church has no mission to bring them back to their own Christ. Today there are 20,000 Jewish converts in America, mostly because of Protestant efforts.

While the Jew comprises only 3 per cent of the population of the United States we find that 10 per cent of those in higher schools of learning are Jews where their keen intellects have made them leaders in their classes. The question of evangelizing the Jew is also vital because of the drift from the synagogue. Only 10 per cent of the Jewish population ever enters the synagogue. The Jew has taken up Christian Science and all kinds of pseudo-religious fads.

The Jew has suffered persecution, not so much perhaps because he is a Jew but because he has succeeded in "getting on." Those who succeed where we fail are usually unpopular. The Jews control the riches of the

world. Says a recent release by the National Conference of Jews and Christians, "For over a thousand years the Jews were not permitted to own land. There were all sorts of limitations upon their occupation. They were forced to live in ghettos and were considered by the Church and princely authorities to be a people apart. It is only within the last 150 years, with the growth of political freedom and the extension of political and civil rights, that the ghetto has been destroyed and the Jew has been thrown into the world as a citizen. These odd restrictions took their toll, and the Jew naturally did the thing he was accustomed to do during the years of persecution. He was permitted to be a trader or a peddler. Consequently, when he stepped out into the world, he pursued trade. It is a mistake, however, to believe that all Jews are in trade. One need only think of the Jewish names in art and music and literature." (Name some of these. Suggestions: Paul, Neander, Edersheim, Mendelssohn, Disraeli, Sarah Bernhardt, all converts to Christianity. There are two Jews in the Supreme Court of the United States. Governors of at least half a dozen states are Jewish.)

The Importance of the Task

The Jew is an important factor in the social, educational, economic and political circles of the world today. As such, he is a great hindrance or a great help to the evangelization of the world. If unconverted, he becomes not only a hindrance but actually a menace. If converted he becomes miraculously powerful, because of his peculiar gifts. The Jew is in foreign lands where we send missionaries, therefore if we do not Christianize the Jew, he will negate the teachings of the missionary who tells of a Jewish Christ.

What Has the Jew Done For Us?

How has the Jew contributed to our religious conceptions?

1. The Jew has the finest religious literature of all times.
2. The Jew had the purest, most elevated conception of God.
3. The Jew had the most clear-cut idea of the redemption.
4. The Jew gave us worth-while characters after whom we may model our life and work.
5. Our classics owe much to the Old Testament.
6. Our New Testament owes much to the Old Testament.
7. Our liturgies owe much to the Old Testament.
8. Then Ten Commandments excel all heathen laws of antiquity in ethical values.
9. The revelation of Jehovah came through the Jews.
10. Judaism taught that blessings follow obedience and that disasters ensue when God is forgotten and defied.
11. The Jews taught that God deals with nations as well as with men.
12. Our religion was taught to us by the Jew, Jesus.
13. His apostles were Jews.
14. Members of the first Christian churches were Jews.
15. Every book in the Bible was written either by a Jew or a missionary to the Jews.

God chose Jews, trained Jews to exemplify His purpose. There was a conditioning fidelity to Jehovah. They rejected their opportunity and how tragic is their fate. Jehovah gave them many chances. He will give them many more. The Jews' divine destiny is not to be the world's bankers and merchants but the world's religious leaders. Many enlightened Jewish leaders of the present day recognize Jesus as an example of the spirit of Judaism though they do not recognize His divinity.

In our own Lutheran Church the contributions to our Sunday School literature of Rev. Paul Morentz, of Philadelphia, are invaluable because he is a Jew and understands as only a Jew can the meaning of our Old Testament lessons. In light of his knowledge of Jewish customs he is equally invaluable in explaining the New Testament as it applies the Christian truths. Rev. Einspruch, of Baltimore, has done for his people an incalculable service in his translations into Yiddish of the New Testament and Luther's Catechism. He has also compiled the first Hebrew Christian hymn book. Rev. D. B. Bravin, of Pittsburgh, and Rev. Harry Rubenstein, of Toledo, Ohio, have also done notable work in our missions in these places.

Problems of Jewish Mission Work

Jewish mission work is difficult. The Jew acknowledges no need. We do not have the approach through acts of mercy that we have to heathen people in heathen lands. He is usually able to take care of himself economically and physically. If he recognizes a spiritual need he sees little in the lives of so-called Christians to attract him to their Christ.

(Now read Romans 11:1, 2, 25 and 26 and Romans 1:16.)

Questions For Discussion

1. Is race a determining factor in religion?
2. Christianity has been defined as developed Judaism. Discuss this.
3. As we interpret Christ will our neighbor, the Jew, be attracted to Him?

What Can We Do For the Jew?

Let us resolve:

1. Not to take a good Jew and make him a poor Christian.
2. Not to complain if he de-Christians as in his influence through the public school system, business policies, movies, radio, stage, etc., if we do not Christianize him.
3. To educate the Christian towards the Jew as well as the Jew towards Christianity.
4. To contribute to Jewish mission work by circulating among Jews Christian literature prepared specially for them.
5. To give of our means to support Jewish mission work.
6. To pray for him as an individual and as a race.
7. To attempt to understand the Jew who looks to the future, makes the most of the present and honors the past.

Conclusion

In closing let us consider this statement by the Bishop of Ripon—"A Christian mass movement in modern Jewry would do more than any other thing to secure the all-round application of the principles of Jesus."

INTERMEDIATE DEPARTMENT TOPICS

June 2, 1935

WHO IS TAKING CARE OF GOD'S WORK ON EARTH?

John 14:12-26

What is God's greatest work on earth? The Bible tells us that He did many and wonderful works. He made "the heavens, the earth, the seas and all that in them is." He also made man. But are these creations of His the greatest work He's done? No, God has done a greater work than these. His greatest work was in establishing through Jesus, His Son, a kingdom of love on earth. We call this kingdom a spiritual kingdom, thus separating it by name and fact from the earthly kingdom, ruled over by man. This spiritual kingdom is ruled over by the Presence, the power and the teachings of God.

For the setting up of this spiritual kingdom God sent His only begotten Son into the world that whosoever would dwell in it must be redeemed. They must be reborn by the cleansing of their sins through the blood of the Lamb. The great forerunner of Christ, John the Apostle, in introducing his Lord, said, "Behold the Lamb of God, which taketh away the sin of the world." In one of His replies to Pilate Jesus said, "My kingdom is not of this world." So you see as children of God we are not of this world, although in it. Our world is the unseen world of Jesus. In this unseen world sin is taken out of hearts and lives of its citizens, and love, forgiveness and many other spiritual qualities put in.

God's Work Is Our Work

The work of building a spiritual kingdom requires strange tools and methods according to the way the world measures things. First, we, the redeemed and saved of God's creatures, are the workmen. He has no others to do it. But we do not work alone, for as Paul says in I Corinthians 3:9, "we are laborers together with God." Every professing disciple of Christ is a pledged worker with God. In his covenant with God, he promises to renounce the world, the flesh and the devil, and to live and die according to the will and word of God. No reservations are made by either party to the covenant. The disciple of Christ unreservedly accepts the declaration of Christ that he "cannot serve two masters." He further recognizes the declaration of Christ that "he who is not for me is against me."

Our Tools of Labor

Let us not forget that as "laborers together with God" we are building a spiritual kingdom, not made with hands. The tools we must use will of necessity appear very strange to the world. To convince ourselves just how strange are these tools let us learn what Paul had to say as to the unfavorable reception the Jews and Greeks gave to one of them, namely: preaching. Paul said in I Corinthians 1:23, "But we preach Christ crucified, unto the Jews a stumbling block, and unto the Greeks foolishness." In like manner all the tools used in doing God's work seem strange. What are they?

1. First comes prayer. Through prayer we receive direction and courage for the doing of God's work. Remember we are soldiers, and good soldiers do as they are told. I was visiting the Navy Yard only yesterday. A former Boy Scout of mine (when both of us were

living in Kansas) is now a chief petty officer in the aeronautics branch of the Navy. I went with a gang of boys to the Navy Yard to turn them over to my friend who had made an appointment with them to show them around the aeroplane factory. When we arrived at the station, my friend, we were told, had taken a flight to Atlantic City, but was expected back any moment. This was disappointing to the boys, so I told the officer in charge that my friend had an appointment with the boys. He replied, "That's too bad, but he was ordered to make this flight." Prayer is ordering our wills and conduct after the perfect will of God in order that we may the more perfectly do His work.

The conversion of men and women for citizenship in God's kingdom is the task of all God's workers. The agency of prayer is one of the three means at our disposal to accomplish this. The Holy Spirit and the word of God are the other two agencies. Have you ever prayed for another? Prayer develops a loyalty to others as nothing else will. That's why mothers have undying faith in their children.

2. The second agency with which we work for God is through the Holy Spirit. Who is the Holy Spirit and what are His duties? Read John 14:26.

3. The third tool is the Word of God. As men read and heed, preach and practice, the Word of God, so in such proportions the kingdom of heaven is here on earth. Let us take one verse from scripture as an example, namely: "If we confess our sins, He is faithful and just to forgive us our sins, and to cleanse us from all unrighteousness." This word alone would be like a wireless message to the world if men would more fervently preach it and more willingly receive it.

Greater Works

It was promised in Saturday's Bible reading in the Quarterly Helps that an explanation would be given here of Christ's meaning of the words "Greater works than these shall he do." First these greater works are to be wrought in His name, and by faith in Him. Now what are the works Jesus did? He healed the sick, cleansed the lepers, raised the dead. The apostles did all these. Read Acts 28:7, 8; 19:11; 9:36-42. Jesus converted sinners. So did the apostles. Read Acts 2:37-42. But how about us? Shall we do such great things? Maybe we are. Consider the countless miraculous things done by science today. But above all consider the great victories by the gospel. The miracle of all is that there are so many good people in so wicked a world. Yes, the work we do for God is a greater work than Jesus did when we consider how weak we are in faith and love toward Him. And our works will increase in proportion to our increase in faith and love.

The Church

The Church is the divinely established organization for the spread of the Kingdom of God. Without the Church God's work would not be done. With the Church it's done poorly enough; but without the prayers of its members, the presence and power of the Holy Spirit and the preaching of the Word, where would the world be today? The great country of Russia has either killed or banished her preachers, closed her churches and denied her God; now behold the sad plight she's in. Russia

is without any spiritual guidance, and what's more she is making every attempt to banish God from the whole world as she did from her own borders.

The fact that the Church has weathered successfully the onslaught of its enemies from without and the weaknesses of its supporters from within, is proof that she is divinely ordained and set apart to carry on God's great work of redeeming mankind from sin.

June 9, 1935

PUTTING ON THE BRAKES

Jeremiah 51:12

In today's one verse of scripture we behold a nation that failed to put on the brakes. Babylon, as a city, might have become a mighty instrument in the plan of God for righteousness, but instead she chose to be a wicked city, and what's more, an evil influence among the nations round about her. The prophet in foretelling the fall of Babylon mentions that she would in all likelihood be prepared to meet any attack her enemies made upon her, but to no avail. Babylon was doomed. She may put up a defense, but like an automobile having poor brakes, she was bound to skid to her doom. Babylon, in other words, was putting a lock on the gates of the city after everything in it had been stolen.

Learn Before It's Too Late

You have great possibilities in you for good. Surely God has a plan for your life, and it's a good plan too. But as a God-directed life it is not yours to do with as you please. When the boy Jesus exclaimed, "Wist ye not that I must be about my Father's business," He was telling the world at the very outset of His life that God's plan for Him was a good one and that He meant to follow it. It isn't hard to understand then how it was possible for Jesus later in life to keep Himself steadfast to the trail. Had Jesus not practiced forgiveness all His life He never would have cried out from the cross, "Father, forgive them, for they know not what they do."

Babylon learned too late to save itself. Jesus learned from His youth up to save the world from the sins that caused Babylon's downfall. And in Jesus we have the power to make our lives happy and useful. But with Jesus as our companion on the trial we must learn to recognize and obey many "stop" signs at the crossroads. In other words, we must put on the brakes. What are some of these crossroads?

Thought

"As a man thinketh in his heart so is he." You are to think clean, pure thoughts. To do this, it is necessary to direct and to check your thoughts. It is a very easy thing to think evil. There's no effort to that. But giving direction to our thoughts is a mark of high desire and effort to rise about the natural bent of one's mind. We can't help it when evil thoughts enter our minds, but we can prevent them from lodging there. Luther said something like this: "You can't keep a bird from fighting on your hat, but you don't have to let him build a nest there."

Word

Next to thinking, our speaking needs to be checked. "Thou shalt not bear false witness." Telling lies is a major crime with us. We tell lies for two purposes: either to favor ourselves or to harm others. Discuss why

we tell lies to favor ourselves. Why is exaggeration lying? Why won't a liar stop with one lie? Discuss why we tell lies to harm others. How does lying injure our own good name? That of another? Why is betraying secrets a form of lying?

An Indian came to a Christian to hear the word of God. The Christian read to him from Proverbs, "He that bridleth his tongue is wise." The Indian said, this was enough for one lecture; but he did not come again. The Christian met him a month later and asked him the reason. "I have not yet learned my first lecture," replied the Indian. Six months passed and still the Indian wasn't ready for a second lesson. Then six years passed away and the Indian died. The Christian visited him on his deathbed, but he declared he had not yet learned his first lesson and did not wish to hear a second one.

Why should we refrain from getting into arguments with others? How liken verbal conflict between people to armed warfare between nations? Why would we not say nasty things about others if first we'd criticize our own faults? Why does telling the truth not mean speaking about the faults of others?

Deeds

Jesus went about doing good. So, as a companion of His we too must be doers of good. Let's test our brakes on this point. The Bible says, "Love your enemies." Are you doing that? The Bible says, "Pray." Are you doing that? The Bible says, "Visit the fatherless and the widows in their affliction." Are you doing that? The Bible says, "Go, preach the gospel to all the world." Are you doing that? The Bible says, "Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth." Are you doing that? The Bible says, "Follow thou Me." Are you doing that?

If you are not performing these and many other deeds enjoined upon you by the word of God, then why not? Is it because you are too young to accept responsibility in matters so important as these? If too young, when will you learn to obey God?

Desires

Youth is a flourishing age of desires. This, that and the other thing is desired. In itself to desire is to be commended upon—if and when one's desires are controlled. It is right to desire to be the President of your class or to play on the baseball team, but it's wrong to gain your desires by unfair and low means. It is right to desire to head your class in school, but wrong to be caddy toward the person who may beat you to it. So many young people have the desire to show off in one form or another. We call them "high hatters." They assume a cocky air about them that is meant to impress others with their importance, or beauty, or something; when as a matter of fact they are hurting themselves. If inclined to be smart, better put on the brakes before someone calls your bluff.

Motives

The individual strives for his own ends. He realizes that he must look out for himself, otherwise he'll lose out. But in doing this he should be guided by honest and unselfish motives. The motive that Christ would have us adopt is in seeking first the Kingdom of God, thus putting a check on all worldly desires for the things that perish with time.

June 16, 1935

PHYSICAL HEALTH AND SPIRITUAL LIVING

I Corinthians 6:19, 20

Our libraries and newsstands are loaded with countless books and magazines on the subject of good health. Our public schools are finely equipped with the apparatus and teaching force necessary to the development of grace and strength in the bodies of youth. Our local and national governments are spending great sums of money to teach public hygiene and health. Our statute books contain many laws governing the content and distribution of food for the protection of the public health. Our laboratories are constantly experimenting with foodstuffs to determine what and how much of this and the other thing people should eat to be healthy. Our newspapers carry daily articles on the proper care of the body. Our dietitians prepare our meals for us. Our radios thunder forth a hundred times daily from toothpaste to liver pills as the cure-alls for every affliction with which man is beset. Taken all in all it sounds like a babel of voices and leaves the average person in a quandry. When he is told by one voice that food cooked in water conserves all the vitamins, then by another that the waterless method is the way to retain the vitamins in food, he is tempted to eat his food raw just to be contrary, or to be sure.

What's behind all this concern for the physical health of the people? Much of it is sincere, more is purely commercial, and much more is plain "hooey." Any sensible person admits that education, exercise, laws, medicine and science have done a great deal to improve the public health in general, in conquering many dread diseases and in isolating incurable maladies. The work thus being done should have our heartiest co-operation and support. We should learn the laws of physical health and do everything in our power to develop strong, vigorous bodies. By so doing, we are made happier, we are better enabled to throw off sickness and we are enabled to do our work more efficiently. One only needs to suffer some prolonged and devastating sickness to be convinced of the advantages of good health. Even a toothache has its reactions.

It was said above that much of the concern manifested for the physical health of people was sincere. But is that enough? Will sincerity alone keep a people strong and well? If so, why are there millions upon millions of our people either dying or in the death clutches of diseases attributable to moral sinning? And why are there thousands of our people annually going insane or ending their lives because of physical and nervous breakdowns? And why are other countless millions headed toward the drunkard's graveyard? All because there's something lacking. That something is spiritual living for purposes of physical health.

More Than Physical Health Needed

Physical health in itself is not enough. It must have a surer background than that. As Jesus in His temptation told Satan, so He tells us what is necessary. He said, "Man shall not live by bread alone, but by every word of God." It is only when men become spiritually reformed that they become physically reformed. Let us see how this works out. Above we asked several questions. Here we will answer them. When mankind follows the teachings of God in matters

affecting the body and mind, and orders its habits in keeping with divine principles of temperance and sanity in habits and conduct, or in other words, stops sinning, then we will have a people a lot freer from physical disease and unhealth than is the case at present. The Bible enjoins "temperance in all things." The world is intemperate. It goes to excess in every evil tendency and habit. Only spiritual teaching and spiritual living tones down the otherwise excessive ways of men.

Examples of Physical Health by Spiritual Living

The apostle Paul is such an example. Ordinarily he had a weakness that impaired him in work. He termed that weakness a "thorn in the flesh." On one occasion he wrote, "I keep under my body and bring it into subjection." Whatever his handicap, Paul kept it in control by rigorous and careful practices. Maybe our "thorn in the flesh" is in eating too much; sleeping too little or too much, or indulging unduly in one form of habit or another. Paul's advice is an admonishment to us then.

Kagawa, the great Christian leader in Japan today, writes of his many physical ailments. The ordinary man would have given up under such a heavy strain. Not Kagawa, who possesses a strong will power and spiritual determination to go on with his labors in spite of what ails him.

Theodore Roosevelt was born with a weak body, yet by a rigid application of the laws of health he developed a robust physique.

Many of you have read Vash Young's book, "A Fortune to Share." In it you learned of a man who at one time had a mental handicap. He had lost hope. Unemployment, poverty, and despair haunted him night and day like so many ghosts. He was about to surrender helplessly to these enemies when by some spiritual force within him he fought them off and today Vash Young has a fortune to share with all who see no silver linings in the clouds.

What Physical Health Needs

No matter how strong is your body, you need to keep exercising it to keep it so. You must also not abuse your body by bad habits or moral wrong doing. So there are things to do and things not to do in order to maintain a strong body.

June 23, 1935

WHAT MAKES THE MOVIES HELPFUL OR HARMFUL?

I Corinthians 15:33; I Timothy 4:12

(Some points on both sides of this important question are set down here in outline form. This list, of course, does not pretend to be complete. It is merely suggestive. Treatment of the topic should be informal, with additional points on both sides indicated by the leader, or brought out in discussion.)

Introduction

Whether we like them or not, the movies are here. They probably will be with us for a long time. (By the way, our American slang terms, "movies" and "talkies" are less correct than the European "cinema" or even the general British name, "the pictures"). The motion picture industry is one of the largest in the country, in the amount of capital invested, the number of people employed, and the value of output. So a consideration of the value of the movies, their helpful and harmful possibilities, is very much in order.

The Movies Are Helpful

A. They utilize the two great human senses of sight and hearing.

Man acquires all his impressions of the world through them. His eyes and his ears are his most important sense organs. Knowledge comes to us through "eye-gate" and "ear-gate." Most of us can see and hear—few of us can think properly or reason things out systematically. The movies, requiring us only to look and listen, appeal to people of all sorts—alert or slow, bright or stupid, educated or untrained.

B. They are educative.

(1). They bring us in touch with current happenings. One of the most popular types of motion pictures is the so-called "news reel." It is also one of the best types. These short sketches of people and events, about which we read in the newspapers, enable us to think of real people and real events. In the case of famous individuals, for example, even those who attend the movies only occasionally have definite ideas of how these well-known figures look and talk.

(2). They enable us to know more about many parts of the world. Travel pictures of the many varieties which can be seen, give us impressions of distant lands and their scenery, of the various peoples of the earth and their manners and customs. Such clear impressions we can never get from lectures, books, or photographs. The movies, in this way, can make us more world-minded, and help us to understand and appreciate countries and peoples, other than our own land and our own selves.

(3). They make the past live for us. Historical films (and what are called "period" and "costume" pictures) help us to realize events and characters of the past as real happenings and as living people. They are not just abstractions about which we may read in the history books. Our ideas of the vividness and reality which belong to them are greatly strengthened by our seeing them in the movies.

(4). They introduce us to many phases and interests of life which are outside our personal experience. Most of us live rather restricted lives. We do not know how half (and much more than half) the world lives. Motion pictures which deal with circumstances of life which would otherwise be unknown to us, help to broaden the horizons of our mind. They make us realize how varied and complex is the life of our world.

The Movies Are Harmful

1. As entertainment they are defective, because they require no effort on the part of the individual. All we have to do is sit and look and listen, when we go to the movies. We do not contribute anything ourselves. No demand is made on our minds, as when we read, or on our muscular activities, as when we play games which involve some sort of motion or action. The movies are contributing powerfully to the modern tendency to think of amusement as something which one buys, and of which he is only a spectator. If it is true that we are rapidly becoming a mentally lazy people, the movies are to blame in no small degree.

2. They give false and distorted views of life. This, we think, is the most serious count in the indictment which can be drawn of the harmful tendencies of the movies. This particular tendency can be seen as follows:

(1). Many motion pictures present wrong ideals of character. Cleverness, daring, and smoothness are placed at a premium. This is very far from the Christian point of view, which exalts goodness, kindness and justice.

(2). In many instances the movies inculcate disrespect for the law, and for generally accepted standards of personal and social morality. Here, again, their influence is the opposite of that of the Christian ideals. One's moral standards can never be determined by his own prejudices or inclinations. But many glamorous movie stars, in their public presentations and in their private lives, give the impression that ordinary moral conventions and restraints are not for them. All this is a destructive influence.

(3). The world of the movies (news, travel and some historical pictures excepted) is a make-believe world. As such it is full of exaggerations, perversions, distortions, and is lacking in a right perspective. The movies as a whole, do not give us a true picture of life. If the impressions we receive from them are allowed to dominate our thinking we shall have very incorrect and incomplete conceptions of life.

3. They have become almost entirely commercialized. The production of motion pictures, which ought to be an art, has become a business, an industry. Fine artistic standards, high ideals of moral values, have been forgotten in the greed for profits. When any great means of popular entertainment, which has also such great possibilities for popular education and for elevating the public taste, comes to that stage, its harmful influences far outweigh its helpful features.

Conclusion

Motion pictures have great possibilities for education and for clean and wholesome entertainment. Some of those possibilities (though far from all) are being realized. If we remember always to discount the exaggerations and distortions which a steady and uncorrected diet of the movies will give us, if we make our presence and our influence felt for good movies and against bad ones, we shall be making the proper personal adjustment to them.

June 30, 1935

MENACES TO LIBERTY

Nehemiah 4:1-23

Meaning of Menace

A menace is a threat, a danger, a cause for fear.

Meaning of Liberty

The Preamble to the Constitution of the United States reads: "We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defense, promote the general welfare, and secure the Blessings of Liberty, to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America."

Following the Preamble we find in the main body of the Constitution three divisions, namely: the Legislative, the Executive and the Judicial. The duties of these three departments are so set forth as to insure a planned and exacting carrying out of the principles of Liberty contained in the Preamble. The final content of the

Constitution treats of a number of amendments, or additions, made thereto since its original adoption. These amendments further set forth the rights of the citizens of the United States as issues involving said rights arose and were decided upon lawfully by the Legislative, Executive and Judicial departments of our government. In the first amendment, for instance, we find that religious freedom, freedom of speech and of the press are absolutely guaranteed. In the fourth we as a people are granted protection from unlawful entry and seizure of our homes and effects. The thirteenth prohibits slavery. The fifteenth gives right to all citizens, irrespective of race or color, to vote. And so on.

Liberty, as it applies to us as citizens of the United States, includes a wide range of blessings, privileges and opportunities. We should be happy and content in the possession of all these wonderful gifts of liberty, and uphold them by giving daily testimony in loyal support to all the laws of our land. We must also daily combat the evil influences that are menaces to the uprooting of all that is so dear to us. What are some of these menaces to our liberty?

1. Foremost among our rich heritage as a nation, is religious liberty—the right to worship God according to the dictates of conscience. Against this most blessed of liberties is strongly arraigned many well organized and heavily financed anti-religious groups. They deny that there is a God. They speak of Christianity as a myth and a troublesome thing. They would make the lot of the Church harder by requiring her to pay taxes. They are doing everything in their power to give the Church and the religion she confesses a bad name. They would rob us of our religious liberty.

In the school system of today we see similar evil forces at work. In the early history of our country, in fact until several decades ago, the Bible was read and prayer offered in every schoolhouse in the land. Our

teachers both in the public schools and in colleges, were men and women of simple faith. To them religion was the foundation upon which all worthwhile education was builded. The first colleges in the land were begun and supported by the church. But today the scene has changed greatly. Many of our educators have taken religion from education. They see no need for it and as a result men and women graduating from our colleges today are altogether lacking in Christian morals and religion. In Russia we see a nation that has put down religion altogether; in Germany we are now seeing the Church being swallowed up by the state, and here at home the things of God are so cheaply considered that unless we right about face there will be no religious liberty because there won't be any religion.

2. Next to religious liberty comes family stability. Here again we see the threatening hand of destruction hovering over us. False teaching and practices with regard to the moral life; cheap display of so-called beauty contestants; mocking of Christian virtues on the movie screen; the ease with which husbands and wives can become separated by law; the unfathered and unmothered children left to shift for themselves as a result of broken-up homes through divorce; the present economic system—these and a thousand leaks in the home circle constitute a real menace to liberty and life.

3. A third menace to liberty is present with us in a most severe form. That is unemployment. There are so many millions of men out of work, that unless fed and clothed by the government, terrible uprisings may result. And although fed, two serious situations are being created, namely: the attitude of letting the government take care of us, and a burdensome taxation on those who are fortunate enough to have work. More serious of all is the danger that our country may go off the "home of the brave and the land of the free" standard.

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JUNIOR DEPARTMENT—Theme: "BOOKS"

Note: The June topics are on books. One of the greatest influences in the child's life is the books to which he has access. Consciously or unconsciously, he is receiving impressions, gaining information, and forming ideals, that will last throughout his life.

The Junior superintendent therefore has a responsibility in directing the Juniors' thoughts to the right sort of books. The summer is approaching when there will be more time for reading. Books may be suggested.

Birthdays afford an opportunity for the Juniors to ask for books they would like to have. Christmas is not complete without one new book, and the Juniors can make lists of the new books from which parents, or uncles and aunts, can select.

Good books of Bible and religious stories should be available for the Juniors. They should be led to discover for themselves that the Bible is the greatest story book in the world.

The wealth of missionary books should be utilized and world friendship thus promoted. There are no finer books than some of the missionary stories for children available.

Do not despair because you cannot buy a large number of books—or start a library at once. One book a year circulated and thoroughly enjoyed by every one of your Juniors is something.

Use the public library. Most of the books suggested can be borrowed there. Get in touch with the librarian—it will be mutually helpful.

If you know the public school teachers of your neighborhood, frequently work with them. "Children's Book Week" is annually observed in November, and the plans for its celebration are most helpful. Co-operation with the school will be profitable at this time.

Stress the Junior Reading Course. If you use but one book it will be helpful. The purchase of this course might be financed by the Senior League, parents of four Juniors, the Bible School—or whatever way best fits your local conditions.

Plan for frequent story hours. If you have a story teller's league in your town, do not fail to make use of its members to tell stories to the Juniors.

Let the children bring their favorite books to the meetings. Have them dramatize some stories, dressing up to represent the characters. Do not forget to write essays and make posters on the

books of the Reading Course. (These are due at Luther League Headquarters each year on June 15.)

Plan an appropriate schedule of stories for the year: Outdoor stories for September; harvest stories for October; Thanksgiving stories for November; Christmas stories for December; Alaskan stories for January; patriotic stories for February; stories of helping others for March; Easter stories for April, etc. Put in groups of missionary stories also—African stories, Japan, Puerto Rico, etc.

The book "Stories of the World's Holidays"—Humphreys, contains a story for each month that is very fine.

Make books interesting to the Juniors.

Aim of these topics on books—to interest the Juniors in the right sort of reading; to make available to them through the Junior League and the public library some good children's books; to build up a library in the Junior League.

Material needed:

Topics as given below in the Review.

Junior Topics Booklet, "What Shall I Read?"

Leaflets with lists of books as suggested in Topics Booklet (send for these at once).

Play Hours—series of leaflets—10 cents each—Alaskan, West Indies, Syrian, Japan, African, from Women's Missionary Society, 723 Spruce Street, Philadelphia.

June 2, 1935

CHOOSING THE BOOKS WE READ

Proverbs 4:5-8

Aim: To help the Juniors select better books; to instill Christian principles in the Juniors through the books they read.

Material:

Topic as given here.

Junior Topics Booklet "What Shall I Read?" (Section I, Choosing the Books I Read).

Leaflets noted in Topics Booklet—"Children's Reading," "Bookshelf for Boys and Girls."

Preparation: Send for the leaflets mentioned if you do not already have them. (Read carefully through the Topics Booklet and send for all the leaflets you will need now.)

Get in touch with the librarian if you have a public library. Get a list of the children's books available.

Ask the librarian to speak at the meeting if possible on children's books. If this is impossible be prepared as superintendent to do this using thoughts from Topics Booklet.

Have Juniors previously appointed to arrange for the Round the World Book Fair or Young America's Book Parade as suggested in the Topics Booklet. For this have them gather together all the missionary books and all the missionary handwork and material you have available.

Possible Procedure:

Worship—as suggested in Topics Booklet.

Poem—"Thank God For Books" in Topics Booklet—recited by a Junior.

Topic—as here given.

"Round the World Book Fair" or "Young America's Book Parade" as given in Topics Booklet.

Closing sentence prayers—thanking God for books and asking for help in choosing the right sort to read.

Expression—as per note at close of topic here.

Books are lifelong friends. Next to our home folks and our friends our closest companions are the books we have read and learned to love. Boys and girls can make friends with the best books when they are but children and the thoughts and beautiful passages which they find there will not only be in their minds all their lives but will help them grow and become better men and women.

The first books that most of us remember are the picture books and story books of our early childhood and the fairy tales which thrilled us and which we acted out and played in our games. Andersen's and Grimm's Fairy Tales give us many stories that we can read again and again.

Next come our school books. Some of us, especially the boys, do not consider these our friends. Yet what would we do without school books? Who would want to grow up a dunce, without knowing the things which are inside the covers of our Speller, our Arithmetic and our Reader? Why shouldn't we like to take a trip 'round the world and learn about all the strange lands about which our Geography tells us? And who would want to give up the stories of Columbus finding our own America, and the stories of Washington and Lincoln and all the interesting things which we find in our History? Our school books give us our first steps in training us for life and we should all make the very best use of them. Many a person grown up and out in the world sighs to go back to the days of school so that he might gain more knowledge and education, more help to fit him for the difficulties which face him. Our school books are indeed our friends.

As soon as one has learned to read well, a new fairyland of enchantment and pleasure is open to you. A good book and a comfortable easy chair, and everything else but the story before us is forgotten. There are so many fine stories for boys and girls, it is easy to find good, wholesome stories and store our minds with good things—so that Wild West stories and all such need not be hunted for! Some of Alger's and Henty's and Castleman's books are the best kind of books for boys, and stories of travel and sport and adventure there are aplenty.

For the girls there are many good series of stories about girls and the things they like. How about books like "Rebecca of Sunnybrook Farm" or "The Little Colonel" series, or better still, the stories of Louisa M. Alcott? These stories will not be forgotten while others will soon slip from your mind.

Books of poems like James Whitcomb Riley's and Eugene Field's will interest you and help you as you grow older to enjoy all that our great poets such as Lowell, Longfellow, Tennyson and others, have written.

There are fine books of short stories which you will all enjoy. Carolyn Bailey's "Twilight Stories" and "Holiday Stories"; Mary Stuart's "Tell Me" series of short stories; Laura Richard's "The Silver Crown" and "The Golden Windows" are all fine for you to read yourself or to have mother or teacher read and tell to you.

Then there are thrilling books of missionary stories which both girls and boys will like. "Faz and Turban Tales," "Red, Yellow and Black," "Livingstone, the Pathfinder," "Junior Mission Stories," "In the Tiger Jungle," "In the Cobra's Den," are all full of more excitement and more good stories than any other good book of stories you can find.

Then how about the Reading Course which is arranged for Junior Leaguers? Surely you will want to read that. Have you read "Rainbow Bridge," Dicken's "Christmas Carol," "Porto Rican Neighbors," or the "Standard Bible Story Reader?" Why not get these and start a contest, dividing up on two sides and see which side can have the greater number of members read each of these books in a given time?

Still more important are some of the books of the Church and books about the Church which we should know. Have you read "Martin of Mansfeld," the story of the hero of our Church? Every Lutheran boy and girl should know that. Do you have a good story of the Bible? Do you know something about the history of our Church and how she grew and something of her great men which you can find by looking over some of the books which have been written?

But it depends on the way we make use of these book friends of ours whether or not they will help us. We must choose them wisely and get parents, teachers and older friends to help us in the choice. Get catalogues from our book houses and select some good books from them, plan what you want to read. If there is a library near you make good use of it. Ask the help of the librarian choosing just the books you will like. Attend "Story Hour" there. Plan to read a book a week. Ask for books as gifts. In this vacation season give more time and thought to reading. Start a library of your own. And put into it books on some special subjects in which you are interested. Carpentry, flowers, birds, specialize on whatever you like and read books on these subjects.

All this is not enough, however. This is all food for the mind. But if we read only these books it will not help us very much. We must not forget the greatest book of all, the Bible. The Bible is the Book of books. You will find it the greatest story book in the world. No matter what kind of stories you like you will find them there.

An "ancient tale" from the Bible which we all know is about a man who did not want to do as God told him (Junior reads Jonah 1:1-3). Who can tell the rest of the story?

Jesus was a great story teller. Whenever He wanted to teach some great lesson He taught if possible by telling a story. One of the stories Jesus told was about lost sheep. (Junior reads Luke 15:3-7).

We have "Book Week" each year in November when we were urged to read more books and children's books are displayed everywhere. This is not new. In Bible times they also had a "reading week" (Junior reads Nehemiah 8:2-8). I wonder in our reading whether we remember to read the Bible? What about daily Bible reading?

We all like stories of heroes. The Bible is full of them. One of the heroes about whom we like to read is Daniel. (Junior reads Daniel 3:23-25.)

Among all the stories we read, none I suppose are so sweet and tell of so much happiness as those about homes. Our Bible tells us the story of a happy home where Jesus loved to go. (Junior reads Luke 10:38-42.)

There are love stories in the Bible too. (Junior reads Ruth 1:14-18.) This is just one of the love stories we can find there.

If you want stories of adventure where is there better or more thrilling ones than the stories of David and Goliath, Samson, Daniel in the lion's den? If you want stories of kings and queens think of all the stories of kings in the Bible! If you like wonder stories think of the wonderful story of the wise men and the angels, think of the wonderful miracles Jesus performed. I might go on for a long time telling of the wonderful stories in the Bible and would not reach the end.

But the Bible is more than a story book. It tells us the great story of Jesus and how He died for us, how we may be saved, and it teaches us how we are to live from day to day. This is what makes it the greatest book in the world.

It is a whole library in itself, not one book, but sixty-six books all bound together. We should learn to spend every day in this library, learning something from the stories which God has inspired holy men to write within its covers.

Take the Bible, read it every day, learn from it every day, and make it your favorite book, your best book friend.

Expression: Let the Juniors make lists of books choosing ones they would like for birthdays, and a list of books for Christmas.

Have Juniors start a list (let each keep a small memorandum book for this purpose, or put into diary if they keep one) "Books I Would Like To Read."

Give out lists of books which Juniors may secure at library to read. (If you can suggest approximate books for each Junior on which same may be read, will avoid a large number wanting one book at the same time.)

Our Reading Course Secretary, Miss Helen Wenzel, who helps promote the Reading Course, sends the following fine suggestions for these topics:

Aim in this topic on "Choosing the Books We Read" to interest the Juniors in the Reading Course, to urge them to read good wholesome books, to strive to build a Junior library. One of the greatest influences in our lives are the books we read. They influence for good or bad.

Procedure: Arrange the front of the room like a library, and have the leader as the librarian. The parts should be assigned previous to the meeting, so the Juniors will know what to do. It is not necessary to memorize each part, but they should be able to read it plainly. Make posters advertising the books and hang these around the room.

Arrange a local contest in your League for these lessons on books, have the pastor act as judge, and send the best to your state convention for exhibition.

Four contests could be arranged, and if that is impossible, try to have at least one of the following: Poster contest, essay contest, or reading contest.

For the poster contest, the Junior should make a poster advertising each book of the course.

For the essay contest, if you do not have the set of all four books, let them write an essay on one book. Surely some member of the congregation has Dickens' "A Christmas Carol," and would gladly loan it to the Juniors. If you have the complete set they should read all the books and write an essay telling a part of each book, which one they liked best, and how they were used in the League.

For the reading contest, the Juniors must read all four books, and if the superintendent will send in the names, the Luther League of America will send certificates to them. Be sure to mention the name of your church when making the report. An award will be presented to the League sending in the best report.

When planning these contests, make the final date the last meeting of the series and award the prizes at this meeting.

Leader—Be sure to send 10 cents to Headquarters for the booklet "What Shall I Read?" It contains much additional help for the lessons. Lists of children's books, suggestions and plans for interesting the Juniors in reading the right kind of books are given.

Make a roll with the names of the Juniors on, the books they read, and a star after each book read.

Gather all the books together when finished and those from previous courses and start a **Junior League Library**.

Plan a **Vacation Reading Club** this summer—ask your local librarian about it, or write to Miss Helen Wenzel, Runnemed, N. J., for details.

* * * *

PROGRAM

Hymn: "Holy Bible, Book Divine"

Scripture: The Lost Book, II Kings 22:8-11, 23:2, 3, 21, 22.

Offering.

Hymn: "Open Now the Gates of Beauty," No. 308, P. S. H.

Poem: "Thank God for Books" (see Junior Topics Booklet).

Have room arranged as a library with the Leader seated behind a table containing many books, including the 1935 Junior Reading Course. Have Juniors come forward and ask for books. (Parts assigned previous week.)

Junior: Do you have a book of Christmas Stories?

Leader: Yes, we have "A Christmas Carol," by Charles Dickens. I believe you will find it very interesting. Christmas will mean more to you after you have read it. And it will tell you how **love** changed the lives of people.

Junior: I want a book that tells us about our people in Puerto Rico. We hear so much about them, I would like to read and learn more about them, their homes, clothing, climate, etc.

Leader: We have just the book you are looking for. It is called "Porto Rican Neighbors." I am sure it will answer all your questions and you will learn to love these people like your own playmates when you finish reading it.

Junior: We are studying about Japan and I would like a book on that country if you have one.

Leader: We have a lovely book called "Rainbow Bridge" that is just what you are looking for. It is a story of an Oriental family who moved to our country to live. At first they were both surprised and disappointed in our country, but they eventually have an automobile and a nice home, join the Y. M. C. A. and the Y. W. C. A., meet many people who make friends with them, and it closes by saying they would rather live here than anywhere.

Junior: I want a story book of the Bible. I need a book that will help me understand the Sunday School lessons.

Leader: We have a series of Bible Story Books called "Standard Bible Readers." I would recommend Book Number Six. It contains the loveliest colored pictures to illustrate the stories, and you will surely love this little book.

Sentence Prayers: Urge the Juniors to pray for those who write their books. Thank God for the best book of all, the Bible.

Hymn: "We Give Thee But Thine Own" (No. 280, P. S. H.)

June 9, 1935

OUR FAVORITE BOOKS

Aim: To find out what sort of books the Juniors are reading and like; to have them follow examples of the best characters in the books they like.

Material:

Topic as here given.

Junior Topics Booklet, "What Shall I Read?"—Section II, Our Favorite Books.

Leaflet—listed in Topics Booklet, "Children's Almanac of Books and Holidays."

Possible Procedure:

Worship—thanks for good books written.

Poem: "More Books" from Topics Booklet.

A list of children's favorites—see list in Topics Booklet and note below—to make the meeting interesting.

Around the Calendar With Books—facts selected from leaflet "Children's Almanac of Books and Holidays" used as suggested in Topics Booklet.

The topic as here given.

Closing sentence prayers—to carry out the lessons of our favorite books.

Expression—plan to have the children share their favorite books by sharing them with sick and shutins. Have them at close of meeting loan to others.

To Make the Meeting Interesting: Let each Junior bring his favorite book to the meeting.

Have each Junior come representing some character from a book. Let them carry something or wear something that will designate some story book person. Let them represent the children of story book land and have them guess what character each represents.

This might be repeated at a public meeting and funds for books for a library might thus be obtained.

"Mother Goose Panel Posters" (50 cents from United Lutheran Publication House) might be used at this meeting, and the Old or New Testament Panel Posters will advertise books of Bible stories, and the Japan, China, and other panel posters some of the mission books which the Juniors may select as their favorite books.

A little five-year-old girl found under her Christmas tree among other things four little books, beautifully bound, with colored pictures, "Alice's Adventures in Wonderland," "The Water Babies," "Aunt Martha's Corner Cupboard" and "A Child's Story of the Bible." She was delighted with them. She had before this plenty of A B C books and picture books which she had passed down to her little brother. But these were books—her very first books of her very own. She could only read a few words under some of the pictures but she was delighted when her mother read the stories to her. One of her favorite games soon became to pretend that she was Alice and to wonder what strange things might happen to her.

Soon afterward this same little girl's grandmother gave her a big book, Hurlburt's "Story of the Bible." It was a very big book for such a little girl and while she could not understand it all she learned the stories of the pictures and gradually began taking it to Sunday School with her so the teacher might read it to the class. She still has this book and uses it.

This little girl's mother read and told her many stories—"Black Beauty," "Robinson Crusoe," "Andersen's Fairy Tales," and many other of the old favorites, and it was not very long before she could herself read and her favorite occupation became curling up in a big chair with a book and forgetting about the whole world.

She began choosing the books she wanted to read and selecting her favorites. She made lists of books she wanted to read. "Rebecca of Sunnybrook Farm," the "Little Colonel" books, and any books about children became her first favorites and she read these over and over again. She played she was these girls of Story Book Land.

One day a book entitled "Little Women" came into her hands. With eagerness she began it and she did not lay it aside until she had read the last word. "Jo" became a heroine to her. And when she wanted to read more of what the author had written and was given

"Little Men," she not only read that and all the rest—"Old Fashioned Girl," "Eight Cousins," "Rose in Bloom," "Under the Lilacs"—but she resolved to be like "Jo" and teach and work with children, as she did in "Little Men."

When she was eleven years old this little girl found in the back part of her father's bookcase a complete set of the works of an author of whom until then she knew little. Charles Dickens. One whole week of Christmas holidays she spent eagerly devouring one after another of these books until the end of the week she had finished the set. Today one of her favorite authors is Dickens.

Soon afterward she began reading books not of stories about girls and boys, but of work with boys and girls, how to work with them, teach them and train them, and she has been reading them ever since.

Today she has a library of over five hundred general reading books, another of two hundred and forty-one books on children's work and stories for children, but her favorite still is a little book shelf of children's books with her old favorites, and to which she still often turns to meet again David Copperfield and some of her other little book friends.

This little girl is none other than the Junior Secretary. And the reason we have told this is to help you see what lessons our favorite books may teach us.

First we should all have our favorite books. We should select the best and know why we like them best. Our whole life will be a choosing—there is so much in the world we must always choose what we want to do, have, be. It is perhaps easier to choose among books than many other things. If we learn to choose the best in books and learn from them of better things, it will be easier to choose the best things in life later. Let us choose our book favorites.

We form the habit of trying to be like the people in the books we read. And we like to act out the stories of what these people do. So our favorite books should be books of the best kind. Suppose some one's favorite book was "Uncle Tom's Cabin" and they liked to pretend they were "Topsy"!

Just as grandmother's "Story of the Bible" still is of help and use, many of our books will be our companions throughout our lives. How important it is that we choose the right sort of books as our favorites. It is almost as important as choosing our friends. This same little girl of whom we have been hearing wrote in one of her books

Friends may come and friends may go

But books go on forever—

(With apologies to Tennyson.)

They last through all our life.

Books are a great pleasure to us. We enjoy reading them and making the people in them our companions. An armchair and a favorite book will make us happy as children. When we grow up a good book will often make us forget for the time the cares and worries which come to every one.

* * * *

AROUND THE CALENDAR WITH OUR BOOKS

(Suggestions by Miss Helen Wenzel)

Make up short plays from the Reading Course books or use suggestions as follows:

Hymn: "Thy World Is Like a Garden, Lord" (No.

123 P. S. H.).

Scripture: Luke 2:8-17.

Offering.

Short play taken from "A Christmas Carol."

Hymn: "The Whole Wide World For Jesus" (No.

168 P. S. H.).

Exercise on Puerto Rico—have a number of Juniors give "Facts On Puerto Rico" (3 cents from Women's Missionary Society, 723 Muhlenberg Building, Philadelphia, Pa.).

Hymn: "Christ For Japan We Sing" (change words "the world" to "Japan") (No. 164 P. S. H.).

Poem—by a little girl in Japanese kimono:

I'm a funny little, cunning little Japanese,
From a land 'way over the seas.
See my gay kimono dress
That it's pretty you'll confess.
The tabi on my feet I wear
Little socks of softness rare.
Still as any little mouse
I can creep about the house.
On my back the obi bow
Which my mother ties just so.
This is the way I use the fan
In our far away Japan.
I'm a cunning little, funny little Japanese
From a land 'way over the seas.
Now I'll say goodbye to you
Just the way the Japanese do.—Adapted.

Poem—for a boy to recite:

If I had my wish
For each Japanese fish,
I tell you what it would be,
That each boy in Japan,
Like young Iaro-Chan
Would love Christianity.

Have a favorite story told from the book "Rainbow Bridge" or from "Friends In Nippon." Have a Bible story dramatized using a story from "Standard Bible Story Reader, Number Six," The Good Samaritan, etc.

Prayer: Dear Heavenly Father, we thank Thee for all the beautiful things Thou hast made for us to see. We thank Thee for our books. Bless those who write our books. Bless our missionaries, our pastors, and all those who are serving Thee. Amen.

Hymn: "Saviour, Like a Shepherd Lead Us" (No. 115 P. S. H.).

June 16, 1935

WINDOWS INTO NEW WORLDS (New Books)

Aim: To have the Juniors know of some of the newer books; to enrich their lives by giving them through these books a vision of better things in life; to give them more information, to help them in their hobbies and recreation; to help them shape their life work.

Material:

Topic as given here.

Junior Topics Booklet, "What Shall I Read?"—Section III.

Leaflets—listed in Topics Booklet—"Choice of a Hobby," "Man's Long Climb."

Possible Procedure:

Worship—sentence prayers to use books in the best way.

Poem: "Ride the Book Trail"—in Topics Booklet.

The topic as given here.

A Hobby Horse Book Show.

Closing Worship—prayers for guidance in hobbies.

Note: Arrange a Hobby Horse Book Show as outlined in the Topics Booklet. Plan beforehand for same. If this is too elaborate ask each Junior to bring a sample of his hobby and a book on the same borrowed from the library. Arrange tables on which to display this and talk over each.

Also prepare charts with the names of the various hobbies listed—travel, cooking, books, stamps, magic, etc., as listed in the Topics Booklet, and print under each a list of books on each particular hobby as listed in the leaflet "The Choice of a Hobby." Have the Juniors copy down the books of the hobby in which they are interested.

Expression: Exchange of ideas with other Leagues on hobbies, i. e., stamp collecting and exchange between Juniors, gathering of stamps for orphan home (to be sent to Miss Thelma Wenk, Creston, Neb., by August 1), organizing of Pen Pal Clubs—writing to other Juniors.

Books are windows through which we may look into new worlds. Have you not often opened a new book

on a subject about which you never heard before and wondered what it was all about? And when you had finished reading the book you had an idea of something quite new—just as if you had stepped into a new world—and you had a picture in your mind of something about which you did not know before.

That is one of the delights of reading—it opens up new worlds before us. Books are windows through which we may see as many new worlds as we wish. We may over the book route travel wherever we wish. Let us see some of the worlds which books open to us:

If we like to travel there is no country we cannot visit. Think of all the fine missionary books we have studied and how they opened up new worlds to us.

Did you ever want to go to Japan? Did your dreams not come true when you read "Rainbow Bridge" or "Friends In Nippon"? Did you not think you were actually visiting the land of cherry blossoms?

What about a trip to Puerto Rico? Many of you have just finished studying "Puerto Rican Neighbors." Did that book not open up a new world to you? Was it not the next best thing to going to Puerto Rico really?

Many of you—especially the boys—would like to wander off and roam over the country in the far West as the Indians did. When you read "Many Moons Ago and Now" some time ago, it was a new world opening up before you, and you were really Indians, doing the things you heard about in the book.

Some of you would like to visit China. Well you can. Pull the armchair closer to the fireplace, get the book "Ying Lang" that we read other year, and, presto, away we go to China—and another world is before us.

And if we want to visit Africa all we have to do is to turn the pages of that interesting book, "In the African Bush," and we are there.

There is an old story of Aladdin that you all know—how he merely had to rub a lamp and he had any wish fulfilled that he made. Boys and girls today are all Aladdins; just open a book and whatever world or country they wish to visit, immediately they are there.

Our favorite books show us what we are and what we like. Of course we will read about the things in which we are interested. If we have a hobby we will read about that. Our favorite books will be selected because they are what we like. What we like shows what we are—in other words the books we like—our favorites—show our character. Will a list of your favorite books show that you are interested in worthwhile things?

Books help us grow. They help grow Christian character if we read the right sort. They teach us many things. What are some of the lessons the little girl learned as she read "Black Beauty," "An Old Fashioned Girl," "Rebecca"? What are some of the lessons you are learning from the books you like best?

Books help us to find out what we would like to do as we grow older. The little girl who liked to read stories about boys and girls grew until she liked to read books on how to work with boys and girls. Often a boy may find the work he wants to do as his life work in some book he reads.

These and many other lessons are taught us by the books we like best. Choose well your favorite books, know why you like the people in them, and follow the worth while lessons they teach.

Even the Little Leaguers can join us on these trips, for have they not ready to be read to them the fine stories of "Kembo," "Mitsu" and "The Three Camels" which tell them of Africa, Japan and India? These are but three of the many which they can have told them.

And next year we have a surprise, because we are to have another window opened to us through books. We are to hear of a country that we have not heard about so much in Junior League before—Mexico—and the book which will take us to this country is "Jumping Beans."

In the library we will find many other books that will open the windows into many strange lands—books like the Little Cousin series, "Heidi," "Hans Brinker" "Pinocchio," old favorites, and some newer books, like "Miki" (a story of Hungary), "The Burro's Money Bags" (Mexico) and "The Trumpeter of Krakow" (Poland) which will open fascinating new worlds to us.

So "All Aboard" for our trip around the world, and our peep through the window into many new worlds, by reading some of these interesting books.

Another set of new worlds which books open to us is through the study of hobbies. All of us have a hobby—something we like best to do. If we read books concerning this hobby and study about it, again windows into worlds we never heard of before are opened.

For instance if you like ships—and what boy does not?—what a new world you will find if you can read such a book as "The Picture Book of Ships," or "The Story of the Ship." Ask for these books at the library.

"The Diving and Swimming Book," "The Picture Book of Flying," "The Art of Skating," Modern Archery," "How to Play Tennis," "Just Fishing," "Just Dogs," "Trains"—all these titles are explanation enough in themselves and you have but to choose the one in which you are most interested and a window will be opened into the particular world into which you wish to look.

Do you like the seashore? "The Burgess Sea Shore Book" will tell you more about it.

"Bird Portraits in Colors" will describe for us the birds we want to know more about if that is our hobby.

Are you collecting minerals? "The Field Book of Common Rocks and Minerals" will tell you all about it. Stamps? Read "The Young Stamp Collector's Own Book."

"The Butterfly Book," "Insect Ways," "How to Know the Wild Flowers," or "Children and Gardens" will open new windows to the girls who want to see new worlds in that direction.

"The Stars for Children" for those who love the stars; "The Book of the Microscope"—this will truly show you new worlds—"The Book of Electrical Wonders"; "The Radio Amateur's Handbook"; "Magic in the Making"; "Camping and Woodcraft"; "Kitchen Fun"; "Carpentry for Boys"; "Bridges"; "Music on the Air"—we could go on and on—you can all be explorers and find as many new worlds as you choose. Just find at the library a book on your hobby!

After selecting from these books you may think that there are no more windows to open—but there are!

You are all reading your Bible every day—we hope that you are. The Bible is full of interesting stories.

Perhaps when you read them in the Bible itself for the first time they are a little difficult for you to understand. If so, a book of Bible stories will open the windows for you into the world of Bible Study—it will help you understand the story and then when you read it the second time in the Bible itself you will better understand it.

Books like "The Standard Bible Story Readers" are fine. Have you read these each year in the Reading Course?

Then "Tell Me a Story of Jesus" and "Tell Me a True Story" are both a great help in better understanding the Bible story.

"The Story Peter Told," "Long Ago in Galilee," and "Stories Jesus Heard and Told" are all splendid books that will open windows for you.

Each year there is a book of this kind in the Junior Reading Course. Be sure to read it.

Books—Open Windows! Yes they are! They will not only open new worlds to you, but will teach you many truths, and will help you grow as Christian boys and girls as you read them.

(Suggestions by Miss Helen Wenzel)

Plan a story telling contest or a book review.

Have four Juniors tell a story from the books allowing each five minutes. Or have four Juniors each review one of the books. Present an award for the best. Have the pastor as judge.

Plan for essays and posters for next week.

Program

Hymn: "I Think When I Read That Sweet Story" (No. 161 P. S. H.).

Scripture: Philippians 4:8, 9.

Psalm 100: Read in unison.

Offering.

Prayer.

Contests.

Hymn: "Saviour, Blessed Saviour" (No. 190 P. S. H.).

June 23, 1935

BUILDING A BOOKCASE

Aim: To start a Junior Luther League library; to encourage more books in the home, and the co-operation of the parents; to acquaint the Juniors with some of the new children's books.

Material:

Topic as given here.

Topics Booklet, "What Shall I Read?"—Section IV.

Leaflet—Seven Stories High—listed in Topics Booklet.

Possible Procedure:

Worship—sentence prayers by Juniors—for the best books.

Poem: "Suppose There Were No Books"—Topics Booklet.

Superintendent's Talk: "A Pageant of Children Down the Ages"—from Topics Booklet.

Seven Stories High—A Book Pageant—in Topics Booklet.

Topic as here given—New Books and Plans to Get Books.

Worship—sentence prayers—to share our books.

Expression: Plans made for getting new books—a parent's meeting, a public program on books as suggested or some other practical plan.

Note: The pageant "Seven Stories High" as given in the Topics Booklet will give more than ample material for an ordinary meeting. It may be given in a simpler form if you are not able to give the whole presentation. A simple form would be as follows:

1. Our Reading Course Shelf

Four Juniors with signs giving the names of the four books of the Junior Reading Course tell a few words about each book.

2. The Bible Shelf

A Bible story—selected as the children's favorite—told by one Junior.

The dramatization—"Moses"—given.

Old Testament Panel Posters exhibited.

3. Round the World Bookshelf

A Junior tells a story from "Rainbow Bridge."

A Japan village is shown.

4. Young America's Book Shelf

A story from the book "Porto Rican Neighbors" is told.

A scrapbook on Puerto Rico shown.

5. The Wee-est Ones (The Lowest Shelf)

Four Little Leaguers show cards with names of the four books of the Little Leaguers Course.

A story from one of the books is told them.

6. The Six to Ten Shelf
7. The Ten to Twelve Shelf

Juniors with signs may represent the books listed and a few words about each (get Juniors to find this at library) or a story from in each group may be given. This will make a fine public meeting.

First Junior: This fine pageant "Seven Stories High" has certainly shown us many fine books. My, how I wish we had a Junior League library. Why we can just hardly buy the Reading Course, and yet I wish we had some of these books. I wish we could build a bookcase.

Second Junior: Well, perhaps we can if we try! Let's try to think of some ways in which we might get others interested to help us.

A Junior (coming forward): I believe if we made some posters and put them up to tell everybody about the interesting books there are that it might help.

Another Junior: I believe if we each brought one book of our own if we could spare it that we could make a start toward a library—

Another Junior: I believe if we have a box on our table marked "Junior League Library" and put into it each week what we can that it would help—

First Junior: Has any one else any ideas?

(Let the Juniors here express themselves what they think about a Junior library and what they might do to help get some books. The superintendent might add that she would ask the grown-up members of the congregation if they had any children's books they no longer needed to contribute same and the boys would collect them, and that she would try to find four parents each of whom would perhaps be able to purchase one book of the Reading Course to start the library.)

Another Junior: Some of us receive books for Christmas. Can we not ask for the books we like to read for Christmas gifts and afterward loan them among the Junior Leaguers?

Another Junior: I am going to ask for books for my birthday. I know my aunt will be glad to give me one or two and I can add them to the library.

Another Junior: Every year in November "Children's Book Week" is celebrated. Could we not make some posters then about the newest books and plan a program and tell the Senior League how badly we need books?

Another Junior: I have an idea. Could we not have a public meeting in a couple of weeks and work up the pageant, "Seven Stories High" which we have just had into a good program and invite the whole congregation and have an offering which could be used to buy some books—

First Junior: That's the best idea yet—

Another Junior: And I believe if the parents know how important it is that we have books and how we need them that perhaps they would help a little. Perhaps our superintendent could have a Parents' Meeting some time when they could talk over books and the need for them in our homes and here in League—

First Junior: That's another good idea. Let us think over all of these and let us plan what we can do to get a bookcase built.

(Plan either now or at the close of the program to discuss the various plans suggested, or have a practical plan to suggest, and make plans to get a Junior League library started.)

The Newest Shelf for Your Book Case

Here are some newer children's books, some of which you will want to read—for they will have them in the library—and some you will want in the Junior League bookcase if you can start one:

"Waterless Mountain"—Ormer. The story of a Navajo Indian youth who became a medicine man.

"Young Fu of the Upper Yangtze"—Elizabeth F. Lewis. A fine story of how a young Chinese boy made good in his efforts to become a skilled coppersmith. An exciting story of a modern Chinese boy and a true picture of life in China as it is today.

"Ho: Ming, Girl of New China"—by the same author. This time a story of a Chinese girl and her efforts to make good in the midst of modern China's ideas.

"Away Goes Sally"—Elizabeth Coatsworth. Little Sally lived in old New England with three aunts and two uncles. They move from Massachusetts to Maine and the book is a story of their great journey, at the end of which they find rich new lands spread out before them.

"Wind in the Chimney"—Cornelia Meigs. A tale of pioneering days, when pioneering while Washington was President in Philadelphia meant going west in Pennsylvania. This is the story of three children and their mother, of Debby's trips to Philadelphia, Richard's journeys with the pack train, and the thrilling story of the weaving of the famous Wheel of Fortune coverlet.

By the same author—"The Willow Whistle," another story of pioneering days; and "Invincible Louisa"—the story of Louisa M. Alcott, which you will not want to miss.

"Hitty"—by Rachel Field. The story of a doll. "The Calico Bush," a pioneer story of Maine, and "Branches Green" a book of poems, by the same author.

(Suggestions by Miss Helen Wenzel)

Plan a poster contest and essay contest.

Have the Juniors make posters on the books of the course and bring to this meeting.

Have them write essays on the books.

Have both brought to this meeting.

Display the posters and have the essays read. Have both judged. Have the pastor as judge.

Make awards for both. Send both to the state convention for exhibit.

June 30, 1935

DO YOU KNOW THEM? MISSIONARIES TO AMERICA

Materials: Order from Education Department, 723 Muhlenberg Building, Philadelphia.

Do You Know Them? Six leaflets telling the story of pioneers of our Church in this country. Price, 2 cents each; 10 cents for set.

Do You Know Them? Suggestions to leaders. Price, 10 cents. **The Sower.** Picture, in colors, size 5 by 7 inches. Price, 5 cents.

For other suggested materials, see the April Review.

A Pioneer of Wisconsin

Reference: Leaflet, A Pioneer of Wisconsin.

Preparation: Ask the Juniors to look for pictures of rivers, forests, log cabins, Indians, suggested by the story of the pioneers. Have ready wrapping paper and crayons for the making of a picture map of Wisconsin. A rough enlargement of the outline of the state may be drawn in advance. Assign parts of the program to be taken by the Juniors. Put on the blackboard responses and outline needed for the worship period.

Suggested Program

Pre-Session: Let the Juniors note on the upper border of the picture map of the United States pictures relating to the time when the settlers of our country were moving westward. They may begin to plan the picture map of Wisconsin to be made later. The responses on the blackboard may be gone over in preparation for the opening worship.

Worship:

Quiet Music: From Ocean Unto Ocean. No. 364, Parish School Hymnal.

Call to Worship: First verses of Psalms 44, 122, 127 (first part) read responsively.

Hymn: Sung as an opening prayer. First and second stanzas, No. 364.

Recitation: The Nameless Saints, first two stanzas, repeated by a boy.

Bible Reading: Leader's Introduction: You will remember that the first churches which were built in our country were along the eastern coast. But the pioneers were continually pressing on to the lands farther west. Again the pastors followed the people, and before there were buildings to preach in, ministered to them wherever they were to be found. They were like the man in the story Jesus told which we call The Sower. (Let one of the Juniors read Luke 8:5-15, while another holds the picture.)

Story: A Pioneer of Wisconsin. Leader may introduce the story by saying: "Our story today is about a brave young man who went through hardships and danger to scatter the seed of God's Word in a newly settled section of the West. (The location of Wisconsin may be indicated on the Picture Map by one of the Juniors. After the story the place may be marked with a star.)

Conversation: Talk informally about ways in which the sort of work Dr. Moldenke is doing is carried on in our Church now. This may lead to consideration of practical ways in which the Juniors may help in such work.

Hymn: From Ocean Unto Ocean, last stanza. Sung by all standing as introduction to silent prayer to follow.

Silent Prayer: Guided by Leader:

Let us in silence thank God for the brave men and women who helped to build our country.

Let us thank Him especially for the brave men and women who helped to build our Church, preaching and teaching the people even before there were church buildings.

Let us ask God to guide our leaders today that the Church may continue to grow in every part of our land.

This period of prayer may close with the repeating, while all still stand with bowed heads, of the last stanza of "The Nameless Saints."

Offering and Offering Prayer:

Bless Thou the gifts our hands have brought,

Bless Thou the work our hearts have planned,
Ours is the faith, the will, the thought.

The rest, O God, is in Thine Hand. Amen.

From "Rays of Light," by Elizabeth Cringan Gardner.

Closing Hymn: The Whole Wide World for Jesus. No. 168.

Activities: Let the Juniors make their own picture Map of Wisconsin. Some will prefer to continue work on the Picture Map of the United States. Part of the group may dramatize the story of Dr. Moldenke, in two scenes: Scene I, the conversation between the neighbor and Mrs. Moldenke, while little Charles lies listening; in this scene Mrs. Moldenke may read part of the account of her husband's experiences as though it were written in a letter to her. Scene II, Dr. Moldenke's return home and his account of his meeting with the Indians. As he tells this, all the children may act the incident in pantomime in the background, one being the hero, the others the Indians. Let the scene close with Mrs. Moldenke's words, "God was with you; I knew He would be."

(Prepared under the direction of the Light Brigade Department, Women's Missionary Society)

PROGRAMS FOR THE LITTLE LEAGUERS

Note: There are no programs given in the booklet, "Programs for the Little Leaguers" for June. Therefore we suggest that you use the little book, "Mitsu: A Little Girl of Japan" (50 cents from Women's Missionary Society, 723 Muhlenberg Building, Philadelphia, Pa.) one of the books of the Little Leaguers Course.

June 2, 1935

Story: Tell the story of the book, "Mitsu."

Hymns: Use "I Want to Send a Whisper Song" (2 cents from Missionary Society) and "Jesus Loves Me" during these four weeks. Start teaching one today.

Prayers: Select one or two missionary prayers from Hoh's "Suffer Little Children to Come Unto Me," start teaching one today.

Bible Verses: Teach "God Is Love," "Be Ye Kind One to Another" during these four weeks.

Handwork: Have the Juniors make a Japanese village, which can be examined by the Little Leaguers at this meeting.

Make Notebooks: Cut white sheets in the shape of lanterns and lavender ones for covers. Trace some of the pictures in the book each week and use as patterns, giving each Little Leaguer one to put in the book.

Offering: Get a small Japanese lantern and let the little ones put their offering each week in this. Send it at the close of the series as a gift for kindergartens in Japan.

June 9, 1935

Story: Have Little Leaguers retell the story, helping them fill in the story.

Hymns: Continue study of two hymns suggested.

Prayer: Continue study of prayer suggested.

Bible Verses: Continue study of Bible verses suggested.

Handwork: Have the Juniors make the Japan Panel Posters (50 cents from United Lutheran Publication House, 1228 Spruce Street, Philadelphia, Pa.), which can be shown and explained to the Little Leaguers.

Add more pictures to the lantern notebooks.

Offering: In Japanese lantern.

June 16, 1935

Story: Play the story of Betty and Mitsu. Give different Little Leaguers turns in being the children and let them play the story. Do not forget the dolls.

Hymns: Continue hymns suggested.

Prayer: Continue prayers suggested.

Bible Verses: Continue study of Bible verses.

Handwork: Let the Little Leaguers color a set of Outline Pictures to Color—Japan—15 cents from Publication House.

Add pictures to lantern notebook.

Finish up all handwork and study of hymns, Bible verses, in order to use at next meeting.

Offering: In Japanese lantern.

June 23, 1935

Invite mothers to a tea party.

Have the Little Leaguers act out the story of Mitsu.

Serve tea and crackers—at low tables especially for the little folks.

Have them sing the hymns learned, repeat the prayers and Bible verses.

Have an offering prayer and consecrate the offering in the lantern to be sent to Japan.

June 30, 1935

Have a public meeting when the whole congregation is invited and have the Little Leaguers review some of the things they have learned during the year.

Arrange attractively in the room all the handwork which they have made and which has been used.

Use the stories and lessons the little folks liked best. Have them sing their favorite hymns, and use the prayers which they know best.

Use the Japan material again as it is fresh in their minds. Stories of some of the other children about whom they have been learning might also be used.

Use the Shepherd Psalm stories, and the lessons on God's care which have been studied recently.

If the little folks like the story of Moses have them play it. Conclude with a brief talk by the superintendent to the parents on the importance of beginning early in the training of the children.

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